

Gaithersburg Elementary School - #553

Principal: Ms. Sharon J. Jones
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877
www.mcps.k12.md.us/schools/gaithersburges/

Office Phone: (301) 840-7136
 Fax Number: (301) 548-7524
 Cluster Name: Gaithersburg
 Receiving Schools: Gaithersburg

2005-2006 Official School Enrollment = 462												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
53.7	46.3	31.4	0.2	4.8	52.8	10.8	27.7	64.3	9.5	Total SpEd Enrollment	44		
											In home school	39	88.6
											Not in home school	5	11.4
2005-2006 Official School Special Education Enrollment = 44													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.3	72.7	29.5	2.3	2.3	45.5	20.5	27.3	68.2					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	59	
Not in home school	20	33.9

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	20	64.5	2	6.5	0	0.0	9	29.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	29
Verbatim Repetition of Directions	20
Small Group	29
Dictated Responses	25
Marks in Test Booklet	21
Verbatim Reading of Reading Test	22
Verbatim Reading of Test	26
Calculator	13
Small Group - SpEd/ESOL	
Supervised Breaks	11
Verbatim Reading Other Than Reading	9
Special Seating	
Verbatim Reading of Vocabulary	10
Electronic Devices	6

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	10	20.0
Language	10	40.0
Mathematics	10	30.0
Language Mechanics	10	20.0
Mathematics Computation	9	66.7
Composite Index	10	34.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	9	6	66.7	9	5	55.6
5	11	4	36.4	11	3	27.3

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 32.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.5	6.2
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	23.3

Special Education Programs
Elementary Home School Model

* 2004-2005 School Year Data