

Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879
www.mcps.k12.md.us/schools/flowerhilles/

Office Phone: (301) 840-7161
 Fax Number: (301) 840-7165
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Shady Grove

2005-2006 Official School Enrollment = 499												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
47.3	52.7	33.9	0.6	14.6	31.3	19.6	18.4	42.7	12.6	Total SpEd Enrollment	63			
											In home school	42	66.7	
											Not in home school	21	33.3	
2005-2006 Official School Special Education Enrollment = 63														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
33.3	66.7	46.0	1.6	7.9	22.2	22.2	7.9	68.3						
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5						

SpEd students living in attendance area	61	
Not in home school	19	31.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	19	73.1	0	0.0	0	0.0	7	26.9
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	0	0.0	0	0.0	14	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	3	50.0	0	0.0	3	50.0	0	0.0
Learning Disabilities	13	86.7	0	0.0	2	13.3	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	52
Verbatim Repetition of Directions	51
Small Group	52
Dictated Responses	34
Marks in Test Booklet	37
Verbatim Reading of Reading Test	33
Verbatim Reading of Test	
Calculator	24
Small Group - SpEd/ESOL	
Supervised Breaks	10
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	13	30.8
Language	13	15.4
Mathematics	13	30.8
Language Mechanics	12	33.3
Mathematics Computation	11	36.4
Composite Index	12	29.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	5	29.4	17	6	35.3
4	13	9	69.2	13	3	23.1
5	17	4	23.5	17	3	17.6

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
33	15	21.8

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.5
Special Education Paraeducators	
Number SpEd	Percent of Total
3.7	46.5

Special Education Programs
Emotional Disabilities

* 2004-2005 School Year Data