

# Goshen Elementary School - #546

Principal: Ms. Linda F. King  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882  
[www.mcps.k12.md.us/schools/goshenes/](http://www.mcps.k12.md.us/schools/goshenes/)

Office Phone: (301) 840-8165  
 Fax Number: (301) 840-8167  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2005-2006 Official School Enrollment = 646												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.4	52.6	22.8	0.2	17.0	19.5	40.6	15.9	23.4	12.5	Total SpEd Enrollment	81		
											In home school	52	64.2
											Not in home school	29	35.8
2005-2006 Official School Special Education Enrollment = 81													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.8	64.2	23.5	0.0	12.3	25.9	38.3	22.2	54.3					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	71	
Not in home school	19	26.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	26	44.8	6	10.3	11	19.0	15	25.9
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	9	69.2	0	0.0	4	30.8	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	11	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	44
Verbatim Repetition of Directions	44
Small Group	14
Dictated Responses	22
Marks in Test Booklet	34
Verbatim Reading of Reading Test	22
Verbatim Reading of Test	30
Calculator	20
Small Group - SpEd/ESOL	18
Supervised Breaks	
Verbatim Reading Other Than Reading	12
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	12	33.3
Language	12	50.0
Mathematics	12	58.3
Language Mechanics	12	66.7
Mathematics Computation	10	90.0
Composite Index	12	58.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	3	37.5	8	2	25.0
4	20	12	60.0	20	6	30.0
5	13	6	46.2	13	3	23.1

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 36.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	2.2

Special Education Teachers	
Number SpEd	Percent of Total
5.0	12.0
Special Education Paraeducators	
Number SpEd	Percent of Total
3.5	62.2

Special Education Programs
Language Disabilities (Pre-K)
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

\* 2004-2005 School Year Data