

Brooke Grove Elementary School - #518

Principal: Ms. Linda D. McDaniel
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

2700 Spartan Road Olney, MD 20832
www.mcps.k12.md.us/schools/brookegrovees/

Office Phone: (301) 924-3154
 Fax Number: (301) 924-3161
 Cluster Name: Sherwood
 Receiving Schools: Farquhar

| 2005-2006 Official School Enrollment = 471 | | | | | | | | | | | | Number | Percent |
|--|--------|----------|----------|---------|--------|---------|--------|---------|--------|-----------------------|--------------------|--------|---------|
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | % SPED | | | | |
| 49.5 | 50.5 | 21.9 | 0.2 | 13.2 | 10.4 | 54.4 | 8.9 | 21.7 | 22.1 | Total SpEd Enrollment | 104 | | |
| | | | | | | | | | | | In home school | 55 | 52.9 |
| | | | | | | | | | | | Not in home school | 49 | 47.1 |
| 2005-2006 Official School Special Education Enrollment = 104 | | | | | | | | | | | | | |
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | | | | | |
| 35.6 | 64.4 | 26.0 | 0.0 | 8.7 | 13.5 | 51.9 | 8.7 | 56.7 | | | | | |
| 2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816 | | | | | | | | | | | | | |
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | | | | | |
| 31.3 | 68.7 | 25.6 | 0.3 | 8.5 | 22.8 | 42.8 | 12.5 | 59.5 | | | | | |

| | | |
|---|----|------|
| SpEd students living in attendance area | 66 | |
| Not in home school | 11 | 16.7 |

| Least Restrictive Environment (as of 10/31/05) | | | | | | | | |
|--|-------------------|------|---------------------|-------|-------------------|-------|-------|-------|
| Disability | Out < 21% (LRE A) | | Out 21%-60% (LRE B) | | Out > 60% (LRE C) | | Other | |
| | N | % | N | % | N | % | N | % |
| Mental Retardation | 0 | 0.0 | 0 | 0.0 | 4 | 100.0 | 0 | 0.0 |
| Hearing Impaired | | | | | | | | |
| Deaf | | | | | | | | |
| Speech/Language | 19 | 35.2 | 6 | 11.1 | 20 | 37.0 | 9 | 16.7 |
| Visually Impaired | | | | | | | | |
| Emotionally Disturbed | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Orthopedically Impaired | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 |
| Health Impaired | 7 | 43.8 | 4 | 25.0 | 4 | 25.0 | 1 | 6.3 |
| Learning Disabilities | 3 | 30.0 | 4 | 40.0 | 3 | 30.0 | 0 | 0.0 |
| Multiple Disabilities | | | | | | | | |
| Deaf/Blind | | | | | | | | |
| Autism | 1 | 9.1 | 1 | 9.1 | 8 | 72.7 | 1 | 9.1 |
| Traumatic Brain Injury | 1 | 50.0 | 0 | 0.0 | 1 | 50.0 | 0 | 0.0 |
| Developmental Delay | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 9 | 100.0 |

| Testing Accommodations * | |
|-------------------------------------|----|
| Accommodation | N |
| Extended Time | 68 |
| Verbatim Repetition of Directions | 66 |
| Small Group | 26 |
| Dictated Responses | 51 |
| Marks in Test Booklet | 59 |
| Verbatim Reading of Reading Test | 48 |
| Verbatim Reading of Test | 49 |
| Calculator | 38 |
| Small Group - SpEd/ESOL | 42 |
| Supervised Breaks | |
| Verbatim Reading Other Than Reading | 6 |
| Special Seating | |
| Verbatim Reading of Vocabulary | |
| Electronic Devices | 15 |

| Comprehensive Test of Basic Skills (SpEd) * | | |
|---|---------------|---------------|
| Subtest | Number Tested | % >= 50th NPR |
| Reading | 22 | 31.8 |
| Language | 22 | 40.9 |
| Mathematics | 22 | 40.9 |
| Language Mechanics | 22 | 45.5 |
| Mathematics Computation | 21 | 42.9 |
| Composite Index | 22 | 40.4 |

| Maryland School Assessments (SpEd) * | | | | | | |
|--------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 15 | 4 | 26.7 | 15 | 4 | 26.7 |
| 4 | 20 | 8 | 40.0 | 20 | 6 | 30.0 |
| 5 | 18 | 6 | 33.3 | 18 | 4 | 22.2 |

| Other Participation |
|--|
| SpEd Attendance Rate * = 95.0% |
| SpEd Mobility Rate (Entrants + Withdrawals) * = 2.0% |

| Special Education Suspensions * | | |
|---------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 1 | 1 | 1.0 |

| Special Education Teachers | |
|---------------------------------|------------------|
| Number SpEd | Percent of Total |
| 7.5 | 22.7 |
| Special Education Paraeducators | |
| Number SpEd | Percent of Total |
| 8.1 | 83.3 |

| Special Education Programs |
|------------------------------|
| Elementary Home School Model |
| Learning Center (K-5) |

* 2004-2005 School Year Data