

Belmont Elementary School - #513

Principal: Mr. Peter H. Bray
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

19528 Olney Mill Road Olney, MD 20832
www.mcps.k12.md.us/schools/belmontes/

Office Phone: (301) 924-3140
 Fax Number: (301) 924-3233
 Cluster Name: Sherwood
 Receiving Schools: Rosa Parks

2005-2006 Official School Enrollment = 409												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.7	54.3	7.8	0.7	8.1	5.4	78.0	2.2	11.2	16.1	Total SpEd Enrollment	66		
											In home school	61	92.4
											Not in home school	5	7.6
2005-2006 Official School Special Education Enrollment = 66													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
40.9	59.1	6.1	0.0	1.5	3.0	89.4	0.0	48.5					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					
											SpEd students living in attendance area	78	
											Not in home school	17	21.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	44	81.5	1	1.9	0	0.0	9	16.7
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	9	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	25
Verbatim Repetition of Directions	31
Small Group	19
Dictated Responses	14
Marks in Test Booklet	18
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	7
Supervised Breaks	
Verbatim Reading Other Than Reading	13
Special Seating	
Verbatim Reading of Vocabulary	11
Electronic Devices	9

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	13	53.8
Language	13	38.5
Mathematics	13	69.2
Language Mechanics	13	46.2
Mathematics Computation	13	92.3
Composite Index	13	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	15	93.8	16	14	87.5
4	11	8	72.7	11	9	81.8
5	11	11	100.0	11	11	100.0

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 3.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.5	10.4
Special Education Paraeducators	
Number SpEd	Percent of Total
2.3	78.3

Special Education Programs
Elementary Home School Model

* 2004-2005 School Year Data