

Greenwood Elementary School - #512

Principal: Mr. Christopher Wynne
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

3336 Gold Mine Road Brookeville, MD 20833
www.mcps.k12.md.us/schools/greenwoodes/

Office Phone: (301) 924-3145
 Fax Number: (301) 924-3296
 Cluster Name: Sherwood
 Receiving Schools: Rosa Parks

2005-2006 Official School Enrollment = 580												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.7	49.3	8.1	0.0	8.3	5.3	78.3	1.2	10.9	10.0	Total SpEd Enrollment	58		
											In home school	55	94.8
											Not in home school	3	5.2
2005-2006 Official School Special Education Enrollment = 58													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.5	65.5	10.3	0.0	6.9	10.3	72.4	0.0	58.6					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	65	
Not in home school	10	15.4

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	17	45.9	4	10.8	0	0.0	16	43.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	66.7	2	33.3	0	0.0	0	0.0
Learning Disabilities	12	75.0	4	25.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	34
Verbatim Repetition of Directions	35
Small Group	18
Dictated Responses	9
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	7
Small Group - SpEd/ESOL	11
Supervised Breaks	6
Verbatim Reading Other Than Reading	9
Special Seating	9
Verbatim Reading of Vocabulary	5
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	9	55.6
Language	9	66.7
Mathematics	9	77.8
Language Mechanics	9	88.9
Mathematics Computation	8	75.0
Composite Index	9	72.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	4	40.0	10	4	40.0
4	11	11	100.0	11	7	63.6
5	12	7	58.3	12	6	50.0

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 3.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.7
Special Education Paraeducators	
Number SpEd	Percent of Total
2.9	60.5

Special Education Programs
Elementary Home School Model

* 2004-2005 School Year Data