

Cashell Elementary School - #511

Principal: Ms. Maureen Ahern-Stamoulis
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853
www.mcps.k12.md.us/schools/cashelles/

Office Phone: (301) 924-3130
 Fax Number: (301) 924-3132
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Redland

2005-2006 Official School Enrollment = 338												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.7	50.3	12.1	0.9	10.9	12.4	63.6	7.4	19.2	13.3	Total SpEd Enrollment	45		
											In home school	31	68.9
											Not in home school	14	31.1
2005-2006 Official School Special Education Enrollment = 45													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
13.3	86.7	15.6	0.0	6.7	13.3	64.4	4.4	51.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	44	
Not in home school	13	29.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	25.0	3	75.0	0	0.0
Hearing Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Deaf								
Speech/Language	21	77.8	0	0.0	0	0.0	6	22.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	7	100.0	0	0.0
Deaf/Blind								
Autism	1	33.3	0	0.0	1	33.3	1	33.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	12
Verbatim Repetition of Directions	10
Small Group	9
Dictated Responses	5
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	6

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	12	50.0
Language	12	58.3
Mathematics	12	75.0
Language Mechanics	12	91.7
Mathematics Computation	11	72.7
Composite Index	12	69.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	7	5	71.4	7	6	85.7
5	5	2	40.0	5	3	60.0

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	16.6
Special Education Paraeducators	
Number SpEd	Percent of Total
6.0	80.0

Special Education Programs
Extensions Program
School/Community-Based

* 2004-2005 School Year Data