

# Candlewood Elementary School - #508

Principal: Ms. Linda B. Sheppard  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7210 Osprey Drive Rockville, MD 20855  
<http://www.familynetsource.com/candlewood/>

Office Phone: (301) 840-7167  
 Fax Number: (301) 840-7171  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2005-2006 Official School Enrollment = 339													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.8	52.2	10.6	1.5	21.5	14.5	51.9	8.0	13.6	10.6	Total SpEd Enrollment	36		
											In home school	29	80.6
											Not in home school	7	19.4

2005-2006 Official School Special Education Enrollment = 36									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
27.8	72.2	19.4	0.0	13.9	16.7	50.0	11.1	55.6	

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5	

SpEd students living in attendance area	51	
Not in home school	22	43.1

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	14	43.8	3	9.4	0	0.0	15	46.9	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	4	44.4	5	55.6	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	22
Verbatim Repetition of Directions	23
Small Group	21
Dictated Responses	11
Marks in Test Booklet	9
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	14
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	10
Special Seating	12
Verbatim Reading of Vocabulary	9
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	9	100.0	9	8	88.9
4	5	5	100.0	5	4	80.0
5	16	9	56.3	16	7	43.8

Other Participation
SpEd Attendance Rate * = 93.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
10	6	15.4

Special Education Teachers	
Number SpEd	Percent of Total
2.0	8.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	50.0

Special Education Programs
Learning and Academic Disabilities (4/5)

\* 2004-2005 School Year Data