

# Flower Valley Elementary School - #506

Principal: Ms. Wilma K. Holmes  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853  
[www.mcps.k12.md.us/schools/flowervalleyes/](http://www.mcps.k12.md.us/schools/flowervalleyes/)

Office Phone: (301) 924-3135  
 Fax Number: (301) 924-6789  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2005-2006 Official School Enrollment = 471													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
52.7	47.3	16.3	0.0	9.3	10.6	63.7	3.4	17.4	17.6	Total SpEd Enrollment	83		
											In home school	41	49.4
											Not in home school	42	50.6
2005-2006 Official School Special Education Enrollment = 83													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
41.0	59.0	19.3	0.0	2.4	12.0	66.3	1.2	53.0					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	57	
Not in home school	16	28.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	50.0	1	50.0	0	0.0	0	0.0
Deaf	6	27.3	4	18.2	9	40.9	3	13.6
Speech/Language	17	65.4	0	0.0	0	0.0	9	34.6
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	10	100.0	0	0.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	2	33.3	0	0.0	4	66.7	0	0.0
Learning Disabilities	8	80.0	2	20.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	39
Verbatim Repetition of Directions	39
Small Group	30
Dictated Responses	24
Marks in Test Booklet	23
Verbatim Reading of Reading Test	13
Verbatim Reading of Test	6
Calculator	24
Small Group - SpEd/ESOL	9
Supervised Breaks	5
Verbatim Reading Other Than Reading	7
Special Seating	7
Verbatim Reading of Vocabulary	
Electronic Devices	5

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	11	36.4
Language	11	27.3
Mathematics	11	45.5
Language Mechanics	9	77.8
Mathematics Computation	8	50.0
Composite Index	10	46.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	7	50.0	14	8	57.1
4	19	15	78.9	19	13	68.4
5	23	9	39.1	23	9	39.1

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
16	10	11.9

Special Education Teachers	
Number SpEd	Percent of Total
6.0	18.3
Special Education Paraeducators	
Number SpEd	Percent of Total
5.7	82.0

Special Education Programs
Emotional Disabilities
Primary and Intermediate Deaf & Hard/Hearing Program (Cued Speech)

\* 2004-2005 School Year Data