

Lucy V. Barnsley Elementary School - #505

Principal: Ms. Kristin Alban
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 9:15 - 3:30
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853
www.mcps.k12.md.us/schools/barnsleyes/

Office Phone: (301) 460-2121
 Fax Number: (301) 460-2172
 Cluster Name: Rockville
 Receiving Schools: Wood

2005-2006 Official School Enrollment = 577												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.4	51.6	14.9	0.2	14.4	23.7	46.8	9.5	24.6	9.5	Total SpEd Enrollment	55		
											In home school	25	45.5
											Not in home school	30	54.5
2005-2006 Official School Special Education Enrollment = 55													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
43.6	56.4	21.8	1.8	1.8	30.9	43.6	14.5	69.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	47	
Not in home school	22	46.8

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Deaf	0	0.0	0	0.0	13	100.0	0	0.0	
Speech/Language	11	37.9	3	10.3	1	3.4	14	48.3	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	37.5	0	0.0	5	62.5	0	0.0	
Learning Disabilities	6	42.9	1	7.1	7	50.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	63
Verbatim Repetition of Directions	53
Small Group	47
Dictated Responses	32
Marks in Test Booklet	26
Verbatim Reading of Reading Test	12
Verbatim Reading of Test	19
Calculator	26
Small Group - SpEd/ESOL	18
Supervised Breaks	19
Verbatim Reading Other Than Reading	12
Special Seating	7
Verbatim Reading of Vocabulary	5
Electronic Devices	14

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	7	28.6
Language	7	0.0
Mathematics	7	28.6
Language Mechanics	7	14.3
Mathematics Computation	3	
Composite Index	6	19.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	6	60.0	10	4	40.0
4	26	23	88.5	26	17	65.4
5	23	15	65.2	23	11	47.8

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	7	8.8

Special Education Teachers	
Number SpEd	Percent of Total
6.0	15.5
Special Education Paraeducators	
Number SpEd	Percent of Total
4.3	72.3

Special Education Programs
Gifted and Talented/Learning Disabled (2-5)
Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)

* 2004-2005 School Year Data