

# Ashburton Elementary School - #425

Principal: Dr. Barbara E. Haughey  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/ashburtones/](http://www.mcps.k12.md.us/schools/ashburtones/)

Office Phone: (301) 571-6959  
 Fax Number: (301) 897-2517  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2005-2006 Official School Enrollment = 559												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
43.5	56.5	11.1	0.2	18.8	11.4	58.5	9.3	14.8	16.8	Total SpEd Enrollment	94				
											In home school	42	44.7		
											Not in home school	52	55.3		
2005-2006 Official School Special Education Enrollment = 94															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
18.1	81.9	9.6	0.0	8.5	18.1	63.8	4.3	36.2							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			56	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	14	25.0		

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	5	26.3	0	0.0	9	47.4	5	26.3	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired	0	0.0	0	0.0	0	0.0	1	100.0	
Health Impaired	3	21.4	2	14.3	8	57.1	1	7.1	
Learning Disabilities	13	61.9	2	9.5	6	28.6	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	1	20.0	3	60.0	1	20.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	38	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	52
Verbatim Repetition of Directions	52
Small Group	39
Dictated Responses	45
Marks in Test Booklet	50
Verbatim Reading of Reading Test	17
Verbatim Reading of Test	10
Calculator	20
Small Group - SpEd/ESOL	28
Supervised Breaks	31
Verbatim Reading Other Than Reading	30
Special Seating	5
Verbatim Reading of Vocabulary	8
Electronic Devices	10

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	11	63.6
Language	11	54.5
Mathematics	11	45.5
Language Mechanics	11	45.5
Mathematics Computation	10	50.0
Composite Index	11	51.9

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	10	58.8	17	11	64.7
4	13	12	92.3	13	8	61.5
5	13	10	76.9	13	5	38.5

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
11	5	4.5

Special Education Teachers	
Number SpEd	Percent of Total
8.0	21.3
Special Education Paraeducators	
Number SpEd	Percent of Total
6.4	75.0

Special Education Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)

\* 2004-2005 School Year Data