

# Burning Tree Elementary School - #419

Principal: Dr. Helen Chaset  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817  
[www.mcps.k12.md.us/schools/burningtrees/](http://www.mcps.k12.md.us/schools/burningtrees/)

Office Phone: (301) 320-6510  
 Fax Number: (301) 320-6538  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2005-2006 Official School Enrollment = 525												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.2	48.8	4.8	0.4	17.7	7.0	70.1	6.7	6.9	12.6	Total SpEd Enrollment	66		
											In home school	38	57.6
											Not in home school	28	42.4
2005-2006 Official School Special Education Enrollment = 66													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
25.8	74.2	12.1	0.0	7.6	12.1	68.2	1.5	48.5					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	49	
Not in home school	11	22.4

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	11	45.8	0	0.0	7	29.2	6	25.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	17	77.3	0	0.0	5	22.7	0	0.0
Learning Disabilities	6	60.0	0	0.0	4	40.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	6	100.0	0	0.0
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	45
Verbatim Repetition of Directions	41
Small Group	24
Dictated Responses	37
Marks in Test Booklet	40
Verbatim Reading of Reading Test	12
Verbatim Reading of Test	14
Calculator	32
Small Group - SpEd/ESOL	24
Supervised Breaks	7
Verbatim Reading Other Than Reading	17
Special Seating	15
Verbatim Reading of Vocabulary	9
Electronic Devices	23

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	9	55.6
Language	9	66.7
Mathematics	9	77.8
Language Mechanics	9	55.6
Mathematics Computation	6	100.0
Composite Index	8	69.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	5	50.0	10	4	40.0
4	13	10	76.9	13	10	76.9
5	11	5	45.5	11	3	27.3

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
5.0	14.0
Special Education Paraeducators	
Number SpEd	Percent of Total
5.4	84.3

Special Education Programs
Learning Center (K-5)

\* 2004-2005 School Year Data