

Bradley Hills Elementary School - #410

Principal: Mr. Dan Bennett
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817
www.mcps.k12.md.us/schools/bradleyhillses/

Office Phone: (301) 571-6966
 Fax Number: (301) 571-6969
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2005-2006 Official School Enrollment = 388												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
48.2	51.8	3.9	0.0	12.4	4.9	78.9	4.6	3.4	8.2	Total SpEd Enrollment	32				
											In home school	30	93.8		
											Not in home school	2	6.3		
2005-2006 Official School Special Education Enrollment = 32															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.8	3.1	0.0	9.4	6.3	81.3	3.1	34.4							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			45	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	15	33.3		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	11	57.9	0	0.0	0	0.0	8	42.1
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	8	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	3	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	20
Verbatim Repetition of Directions	21
Small Group	
Dictated Responses	6
Marks in Test Booklet	21
Verbatim Reading of Reading Test	
Verbatim Reading of Test	6
Calculator	
Small Group - SpEd/ESOL	14
Supervised Breaks	
Verbatim Reading Other Than Reading	6
Special Seating	
Verbatim Reading of Vocabulary	8
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	7	85.7
Language	7	71.4
Mathematics	7	100.0
Language Mechanics	7	100.0
Mathematics Computation	7	100.0
Composite Index	7	91.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	7	100.0	7	7	100.0
4	7	6	85.7	7	5	71.4
5	4			4		

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	4.2
Special Education Paraeducators	
Number SpEd	Percent of Total
0.5	44.4

Special Education Programs	

* 2004-2005 School Year Data