

Chevy Chase Elementary School - #403

Principal: Mr. Richard M. Melzer
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815
www.mcps.k12.md.us/schools/chevychasees/

Office Phone: (301) 657-4994
 Fax Number: (301) 657-4980
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2005-2006 Official School Enrollment = 432												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
47.9	52.1	11.3	0.2	7.2	10.0	71.3	9.5	19.7	6.3	Total SpEd Enrollment	27			
											In home school	20	74.1	
											Not in home school	7	25.9	
2005-2006 Official School Special Education Enrollment = 27														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
25.9	74.1	18.5	3.7	3.7	11.1	63.0	7.4	66.7		SpEd students living in attendance area	27			
											Not in home school	7	25.9	
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5						

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	13	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	33
Verbatim Repetition of Directions	19
Small Group	
Dictated Responses	20
Marks in Test Booklet	23
Verbatim Reading of Reading Test	9
Verbatim Reading of Test	12
Calculator	6
Small Group - SpEd/ESOL	21
Supervised Breaks	6
Verbatim Reading Other Than Reading	
Special Seating	5
Verbatim Reading of Vocabulary	
Electronic Devices	8

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	7	100.0	7	7	100.0
4	7	7	100.0	7	6	85.7
5	11	8	72.7	11	6	54.5

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.9

Special Education Teachers	
Number SpEd	Percent of Total
2.5	8.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	15.3

Special Education Programs
Elementary Home School Model

* 2004-2005 School Year Data