

Bethesda Elementary School - #401

Principal: Ms. Tamera A. Sherr
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools: Rosemary Hills

7600 Arlington Road Bethesda, MD 20814
www.mcps.k12.md.us/schools/bethesdaes/

Office Phone: (301) 657-4979
 Fax Number: (301) 657-4973
 Cluster Name: B-CC, Walt Whitman
 Receiving Schools: Pyle, Westland

2005-2006 Official School Enrollment = 424													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.1	50.9	7.5	0.0	11.1	10.4	71.0	5.7	13.9	11.8	Total SpEd Enrollment	50		
											In home school	35	70.0
											Not in home school	15	30.0
2005-2006 Official School Special Education Enrollment = 50													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.0	66.0	10.0	0.0	14.0	14.0	62.0	2.0	66.0					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	51	
Not in home school	16	31.4

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	50.0	0	0.0	1	50.0
Hearing Impaired								
Deaf								
Speech/Language	16	51.6	8	25.8	1	3.2	6	19.4
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	50.0	5	41.7	1	8.3	0	0.0
Learning Disabilities	2	40.0	3	60.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	0	0.0	2	66.7	0	0.0	1	33.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	33
Verbatim Repetition of Directions	23
Small Group	11
Dictated Responses	11
Marks in Test Booklet	12
Verbatim Reading of Reading Test	8
Verbatim Reading of Test	10
Calculator	8
Small Group - SpEd/ESOL	16
Supervised Breaks	8
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	2	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	8	72.7	11	8	72.7
4	7	7	100.0	7	5	71.4
5	10	5	50.0	10	5	50.0

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 31.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.5	13.2
Special Education Paraeducators	
Number SpEd	Percent of Total
4.2	76.7

Special Education Programs
Elementary Home School Model
School/Community-Based

* 2004-2005 School Year Data