

Jones Lane Elementary School - #360

Principal: Ms. Carole W. Sample
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 8:50 - 3:05
 Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878
www.mcps.k12.md.us/schools/joneslanees/

Office Phone: (301) 840-8160
 Fax Number: (301) 840-8162
 Cluster Name: Quince Orchard
 Receiving Schools: Kingsview

2005-2006 Official School Enrollment = 510												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.7	54.3	12.4	0.0	14.7	17.6	55.3	7.6	24.1	14.7	Total SpEd Enrollment	75		
											In home school	50	66.7
											Not in home school	25	33.3
2005-2006 Official School Special Education Enrollment = 75													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.0	72.0	14.7	0.0	6.7	25.3	53.3	6.7	70.7					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	63	
Not in home school	13	20.6

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	22	52.4	0	0.0	9	21.4	11	26.2
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	5	55.6	0	0.0	4	44.4	0	0.0
Learning Disabilities	6	30.0	2	10.0	12	60.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	1	50.0	1	50.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	1	16.7	0	0.0	0	0.0	5	83.3

Testing Accommodations *	
Accommodation	N
Extended Time	61
Verbatim Repetition of Directions	56
Small Group	51
Dictated Responses	26
Marks in Test Booklet	39
Verbatim Reading of Reading Test	29
Verbatim Reading of Test	29
Calculator	24
Small Group - SpEd/ESOL	
Supervised Breaks	7
Verbatim Reading Other Than Reading	10
Special Seating	12
Verbatim Reading of Vocabulary	7
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	62.5
Language	8	37.5
Mathematics	8	62.5
Language Mechanics	8	50.0
Mathematics Computation	5	40.0
Composite Index	7	51.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	8	57.1	14	9	64.3
4	15	5	33.3	15	8	53.3
5	16	5	31.3	16	3	18.8

Other Participation
SpEd Attendance Rate * = 96.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	3	3.7

Special Education Teachers	
Number SpEd	Percent of Total
3.0	10.1
Special Education Paraeducators	
Number SpEd	Percent of Total
2.9	65.7

Special Education Programs
Learning and Academic Disabilities

* 2004-2005 School Year Data