

Darnestown Elementary School - #351

Principal: Mr. Gregory S. Edmundson
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 9:15 - 3:30
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878
www.mcps.k12.md.us/schools/darnestownes/

Office Phone: (301) 840-7157
 Fax Number: (301) 548-7527
 Cluster Name: Northwest
 Receiving Schools: Lakelands Park

2005-2006 Official School Enrollment = 418												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.8	51.2	3.6	0.7	9.8	5.3	80.6	3.8	7.9	9.1	Total SpEd Enrollment	38		
											In home school	36	94.7
											Not in home school	2	5.3
2005-2006 Official School Special Education Enrollment = 38													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.8	63.2	5.3	0.0	7.9	5.3	81.6	2.6	44.7					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	49	
Not in home school	13	26.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	18	85.7	0	0.0	0	0.0	3	14.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	12
Verbatim Repetition of Directions	10
Small Group	12
Dictated Responses	10
Marks in Test Booklet	9
Verbatim Reading of Reading Test	7
Verbatim Reading of Test	
Calculator	6
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	62.5
Language	8	75.0
Mathematics	8	75.0
Language Mechanics	8	87.5
Mathematics Computation	8	75.0
Composite Index	8	75.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	9	9	100.0	9	8	88.9
5	6	5	83.3	6	5	83.3

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	8.2
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	27.6

Special Education Programs
Elementary Home School Model

* 2004-2005 School Year Data