

Greencastle Elementary School - #334

Principal: Mr. Andrew J. Winter
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

13611 Robey Road Silver Spring, MD 20904
www.mcps.k12.md.us/schools/greencastles/

Office Phone: (301) 595-2940
 Fax Number: (301) 902-1222
 Cluster Name: Northeast Consortium
 Receiving Schools: Banneker

2005-2006 Official School Enrollment = 608													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.6	48.4	73.0	0.5	10.5	10.9	5.1	11.2	47.0	6.1	Total SpEd Enrollment	37		
											In home school	32	86.5
											Not in home school	5	13.5

2005-2006 Official School Special Education Enrollment = 37									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
40.5	59.5	83.8	0.0	5.4	8.1	2.7	10.8	70.3	

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5	

SpEd students living in attendance area	78	
Not in home school	46	59.0

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	23	52.3	2	4.5	0	0.0	19	43.2	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired									
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	1	100.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	24
Verbatim Repetition of Directions	25
Small Group	15
Dictated Responses	7
Marks in Test Booklet	18
Verbatim Reading of Reading Test	15
Verbatim Reading of Test	15
Calculator	6
Small Group - SpEd/ESOL	9
Supervised Breaks	6
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	4	80.0
4	4			4		
5	10	10	100.0	10	4	40.0

Other Participation
SpEd Attendance Rate * = 94.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 45.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.8

Special Education Teachers	
Number SpEd	Percent of Total
1.5	3.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

* 2004-2005 School Year Data