

Galway Elementary School - #313

Principal: Ms. Annette Ffolkes
 Community Supt: Ms. Susan F. Marks
 School Hours: 9:15 - 3:30
 Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904
www.mcps.k12.md.us/schools/galwayes/

Office Phone: (301) 595-2930
 Fax Number: (301) 902-1221
 Cluster Name: Northeast Consortium
 Receiving Schools: Briggs Chaney

2005-2006 Official School Enrollment = 702													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.1	51.9	59.3	0.3	17.9	12.0	10.5	19.7	38.5	8.4	Total SpEd Enrollment	59		
											In home school	42	71.2
											Not in home school	17	28.8
2005-2006 Official School Special Education Enrollment = 59													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.6	64.4	59.3	0.0	11.9	15.3	13.6	13.6	71.2					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	68	
Not in home school	26	38.2

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	19	61.3	5	16.1	5	16.1	2	6.5
Visually Impaired								
Emotionally Disturbed	0	0.0	1	100.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	1	16.7	2	33.3	3	50.0	0	0.0
Learning Disabilities	3	27.3	6	54.5	2	18.2	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	33.3	0	0.0	2	66.7	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	6	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	45
Verbatim Repetition of Directions	38
Small Group	37
Dictated Responses	43
Marks in Test Booklet	15
Verbatim Reading of Reading Test	38
Verbatim Reading of Test	39
Calculator	26
Small Group - SpEd/ESOL	5
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	9	44.4
Language	9	44.4
Mathematics	9	44.4
Language Mechanics	9	44.4
Mathematics Computation	8	50.0
Composite Index	9	45.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	3	50.0	6	3	50.0
4	14	8	57.1	14	5	35.7
5	15	7	46.7	15	4	26.7

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	6.3

Special Education Teachers	
Number SpEd	Percent of Total
5.5	10.8
Special Education Paraeducators	
Number SpEd	Percent of Total
3.5	39.4

Special Education Programs
Elementary School-Based Learning Center (K-5)
Learning and Academic Disabilities

* 2004-2005 School Year Data