

Cannon Road Elementary School - #310

Principal: Dr. Judith A. Theiss
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

901 Cannon Road Silver Spring, MD 20904
www.mcps.k12.md.us/schools/cannonroads/

Office Phone: (301) 989-5662
 Fax Number: (301) 989-5692
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2005-2006 Official School Enrollment = 367												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.4	52.6	43.1	0.0	15.5	28.1	13.4	19.9	39.2	19.6	Total SpEd Enrollment	72		
											In home school	33	45.8
											Not in home school	39	54.2
2005-2006 Official School Special Education Enrollment = 72													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.9	68.1	43.1	0.0	13.9	30.6	12.5	13.9	55.6					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					
											SpEd students living in attendance area	45	
											Not in home school	12	26.7

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	7	20.6	2	5.9	11	32.4	14	41.2
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired	0	0.0	0	0.0	5	100.0	0	0.0
Health Impaired	0	0.0	0	0.0	2	66.7	1	33.3
Learning Disabilities	4	25.0	4	25.0	8	50.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0
Deaf/Blind								
Autism	0	0.0	0	0.0	2	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	6	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	42
Verbatim Repetition of Directions	34
Small Group	12
Dictated Responses	23
Marks in Test Booklet	20
Verbatim Reading of Reading Test	24
Verbatim Reading of Test	23
Calculator	17
Small Group - SpEd/ESOL	27
Supervised Breaks	6
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	17

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	7	42.9
Language	7	57.1
Mathematics	7	57.1
Language Mechanics	7	57.1
Mathematics Computation	7	71.4
Composite Index	7	57.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	6	60.0	10	5	50.0
4	15	7	46.7	15	6	40.0
5	9	5	55.6	9	5	55.6

Other Participation
SpEd Attendance Rate * = 96.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
10	5	6.4

Special Education Teachers	
Number SpEd	Percent of Total
5.8	18.0
Special Education Paraeducators	
Number SpEd	Percent of Total
6.9	79.7

Special Education Programs
Augmentative Communication (K-2)
Language Disabilities (Pre-K)
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

* 2004-2005 School Year Data