

Burnt Mills Elementary School - #309

Principal: Dr. Adrienne A. Jackson
 Community Supt: Ms. Susan F. Marks
 School Hours: 9:25 - 3:25
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901
www.mcps.k12.md.us/schools/burntmillises/

Office Phone: (301) 649-8192
 Fax Number: (301) 649-8097
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2005-2006 Official School Enrollment = 529												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
45.2	54.8	66.0	0.4	5.5	26.1	2.1	17.8	56.1	6.6	Total SpEd Enrollment	35				
											In home school	34	97.1		
											Not in home school	1	2.9		
2005-2006 Official School Special Education Enrollment = 35															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.4	68.6	77.1	0.0	8.6	11.4	2.9	20.0	68.6							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			63	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	29	46.0		

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	20	76.9	0	0.0	1	3.8	5	19.2	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	4	80.0	1	20.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	17
Verbatim Repetition of Directions	12
Small Group	9
Dictated Responses	6
Marks in Test Booklet	
Verbatim Reading of Reading Test	5
Verbatim Reading of Test	9
Calculator	5
Small Group - SpEd/ESOL	5
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	1			1		
4	13	7	53.8	13	6	46.2
5	4			4		

Other Participation
SpEd Attendance Rate * = 94.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 52.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
11	7	19.4

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	18.9

Special Education Programs
Learning and Academic Disabilities (2-5)

* 2004-2005 School Year Data