

Cloverly Elementary School - #308

Principal: Ms. Janet L. Lopez
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905
www.mcps.k12.md.us/schools/cloverlyes/

Office Phone: (301) 989-5770
 Fax Number: (301) 879-1035
 Cluster Name: Northeast Consortium
 Receiving Schools: Briggs Chaney, Farquhar

2005-2006 Official School Enrollment = 489												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.4	54.6	18.6	0.4	13.3	9.0	58.7	5.5	12.1	15.7	Total SpEd Enrollment	77		
											In home school	29	37.7
											Not in home school	48	62.3
2005-2006 Official School Special Education Enrollment = 77													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
23.4	76.6	29.9	1.3	11.7	5.2	51.9	2.6	32.5					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	51	
Not in home school	22	43.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	10	58.8	0	0.0	0	0.0	7	41.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	66.7	0	0.0	0	0.0	1	33.3
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	7.4	0	0.0	17	63.0	8	29.6
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	29	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	6
Verbatim Repetition of Directions	
Small Group	
Dictated Responses	
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	5	80.0
Language	5	80.0
Mathematics	5	100.0
Language Mechanics	5	100.0
Mathematics Computation	5	100.0
Composite Index	5	92.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	3			3		
5	7	2	28.6	7	3	42.9

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 33.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
8.0	23.5
Special Education Paraeducators	
Number SpEd	Percent of Total
10.1	86.2

Special Education Programs
Autism
Preschool Education Program (PEP)

* 2004-2005 School Year Data