

Jackson Road Elementary School - #305

Principal: Ms. Sally Ann Macias
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

900 Jackson Road Silver Spring, MD 20904
www.mcps.k12.md.us/schools/jacksonroads/

Office Phone: (301) 989-5650
 Fax Number: (301) 879-1054
 Cluster Name: Northeast Consortium
 Receiving Schools: White Oak

2005-2006 Official School Enrollment = 544												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.7	55.3	46.0	0.2	13.2	26.8	13.8	17.1	54.6	10.3	Total SpEd Enrollment	56		
											In home school	26	46.4
											Not in home school	30	53.6
2005-2006 Official School Special Education Enrollment = 56													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
23.2	76.8	33.9	1.8	8.9	30.4	25.0	10.7	60.7					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	56	
Not in home school	30	53.6

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	5	31.3	0	0.0	0	0.0	11	68.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	0	0.0	2	100.0
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	1	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	32	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	16
Verbatim Repetition of Directions	14
Small Group	14
Dictated Responses	11
Marks in Test Booklet	11
Verbatim Reading of Reading Test	7
Verbatim Reading of Test	
Calculator	8
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	10

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	6	50.0
Language	6	66.7
Mathematics	6	33.3
Language Mechanics	6	50.0
Mathematics Computation	6	50.0
Composite Index	6	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	1			1		
4	7	5	71.4	7	4	57.1
5	7	4	57.1	7	3	42.9

Other Participation
SpEd Attendance Rate * = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 27.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	4.2

Special Education Teachers	
Number SpEd	Percent of Total
7.0	15.4
Special Education Paraeducators	
Number SpEd	Percent of Total
8.3	53.0

Special Education Programs
Preschool Education Program (PEP)

* 2004-2005 School Year Data