

Broad Acres Elementary School - #304

Principal: Ms. Suzette Chagnon
 Community Supt: Ms. Susan F. Marks
 School Hours: 8:50 - 3:05
 Feeder Schools:

710 Beacon Road Silver Spring, MD 20903
www.mcps.k12.md.us/schools/broadacres/

Office Phone: (301) 431-7616
 Fax Number: (301) 431-7691
 Cluster Name: Northeast Consortium
 Receiving Schools: White Oak

2005-2006 Official School Enrollment = 496													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.4	52.6	23.4	0.4	10.5	65.3	0.4	40.7	89.1	4.8	Total SpEd Enrollment	24		
											In home school	22	91.7
											Not in home school	2	8.3
2005-2006 Official School Special Education Enrollment = 24													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
25.0	75.0	16.7	0.0	12.5	70.8	0.0	41.7	87.5					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	38	
Not in home school	16	42.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	8	80.0	0	0.0	0	0.0	2	20.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	75.0	1	25.0	0	0.0	0	0.0
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	17
Verbatim Repetition of Directions	14
Small Group	14
Dictated Responses	7
Marks in Test Booklet	
Verbatim Reading of Reading Test	9
Verbatim Reading of Test	10
Calculator	
Small Group - SpEd/ESOL	5
Supervised Breaks	7
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	7	14.3
Language	7	57.1
Mathematics	7	42.9
Language Mechanics	7	28.6
Mathematics Computation	6	100.0
Composite Index	7	47.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	4			4		
5	6	2	33.3	6	3	50.0

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 32.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
11	4	12.5

Special Education Teachers	
Number SpEd	Percent of Total
2.5	5.8
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	15.2

Special Education Programs
Elementary Home School Model

* 2004-2005 School Year Data