

Fairland Elementary School - #303

Principal: Ms. Tillie C. Garfinkel
 Community Supt: Ms. Susan F. Marks
 School Hours: 9:15 - 3:30
 Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905
www.mcps.k12.md.us/schools/fairlandes/

Office Phone: (301) 989-5658
 Fax Number: (301) 989-5769
 Cluster Name: Northeast Consortium
 Receiving Schools: Banneker

2005-2006 Official School Enrollment = 525												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.2	52.8	59.0	0.2	14.7	10.9	15.2	13.1	40.8	8.0	Total SpEd Enrollment	42		
											In home school	26	61.9
											Not in home school	16	38.1
2005-2006 Official School Special Education Enrollment = 42													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
23.8	76.2	66.7	0.0	7.1	4.8	21.4	9.5	52.4					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	54	
Not in home school	28	51.9

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	16	84.2	0	0.0	0	0.0	3	15.8
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	14	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	71.4	2	28.6	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	22
Verbatim Repetition of Directions	23
Small Group	16
Dictated Responses	8
Marks in Test Booklet	11
Verbatim Reading of Reading Test	7
Verbatim Reading of Test	7
Calculator	7
Small Group - SpEd/ESOL	12
Supervised Breaks	6
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	7	42.9
Language	7	57.1
Mathematics	7	42.9
Language Mechanics	7	71.4
Mathematics Computation	7	57.1
Composite Index	7	54.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	2	25.0	8	2	25.0
4	11	5	45.5	11	4	36.4
5	8	5	62.5	8	3	37.5

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 26.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	6.7

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.8
Special Education Paraeducators	
Number SpEd	Percent of Total
3.8	51.9

Special Education Programs
Emotional Disabilities

* 2004-2005 School Year Data