

# Burtonsville Elementary School - #302

Principal: Ms. Melissa F. Smith  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866  
[www.mcps.k12.md.us/schools/burtonsvillees/](http://www.mcps.k12.md.us/schools/burtonsvillees/)

Office Phone: (301) 989-5654  
 Fax Number: (301) 989-5707  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Banneker

2005-2006 Official School Enrollment = 599												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.7	53.3	49.6	0.2	21.4	8.0	20.9	10.4	26.0	4.7	Total SpEd Enrollment	28		
											In home school	28	100.0
											Not in home school	0	0.0
2005-2006 Official School Special Education Enrollment = 28													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.1	67.9	46.4	0.0	14.3	3.6	35.7	7.1	57.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	59	
Not in home school	31	52.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	16	94.1	0	0.0	0	0.0	1	5.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	87.5	1	12.5	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	18
Verbatim Repetition of Directions	16
Small Group	6
Dictated Responses	
Marks in Test Booklet	
Verbatim Reading of Reading Test	6
Verbatim Reading of Test	9
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	19
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	5	20.0
Language	5	20.0
Mathematics	5	40.0
Language Mechanics	5	40.0
Mathematics Computation	5	20.0
Composite Index	5	28.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	2	40.0
4	11	6	54.5	11	5	45.5
5	8	3	37.5	8	3	37.5

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.8

Special Education Teachers	
Number SpEd	Percent of Total
1.5	4.3
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

\* 2004-2005 School Year Data