

Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854
www.mcps.k12.md.us/schools/coldspringes/

Office Phone: (301) 279-8480
 Fax Number: (301) 279-3226
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Cabin John

2005-2006 Official School Enrollment = 429												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.0	48.0	5.8	0.2	24.0	3.7	66.2	1.9	5.4	10.5	Total SpEd Enrollment	45		
											In home school	19	42.2
											Not in home school	26	57.8
2005-2006 Official School Special Education Enrollment = 45													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
20.0	80.0	6.7	0.0	22.2	13.3	57.8	15.6	44.4					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	21	
Not in home school	2	9.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	8.3	10	83.3	1	8.3
Hearing Impaired								
Deaf								
Speech/Language	16	84.2	0	0.0	2	10.5	1	5.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	40.0	0	0.0	3	60.0	0	0.0
Learning Disabilities	2	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0
Deaf/Blind								
Autism	1	25.0	0	0.0	3	75.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	9
Verbatim Repetition of Directions	10
Small Group	5
Dictated Responses	
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	62.5
Language	8	87.5
Mathematics	8	100.0
Language Mechanics	8	87.5
Mathematics Computation	8	87.5
Composite Index	8	85.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	6	6	100.0	6	6	100.0
5	4			4		

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 26.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	11.5
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	72.4

Special Education Programs
Learning for Independence

* 2004-2005 School Year Data