

Fallsmead Elementary School - #233

Principal: Mr. Dennis R. Nelson
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850
www.mcps.k12.md.us/schools/fallsmeades/

Office Phone: (301) 279-4984
 Fax Number: (301) 279-3040
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2005-2006 Official School Enrollment = 538												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.2	52.8	5.4	0.0	30.1	8.6	55.9	9.7	11.5	13.9	Total SpEd Enrollment	75		
											In home school	46	61.3
											Not in home school	29	38.7
2005-2006 Official School Special Education Enrollment = 75													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.0	64.0	12.0	0.0	16.0	13.3	58.7	1.3	50.7					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	59	
Not in home school	13	22.0

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	19	44.2	3	7.0	13	30.2	8	18.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	41.7	1	8.3	6	50.0	0	0.0
Learning Disabilities	3	42.9	0	0.0	4	57.1	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	66.7	0	0.0	1	33.3	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	6	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	45
Verbatim Repetition of Directions	43
Small Group	27
Dictated Responses	24
Marks in Test Booklet	30
Verbatim Reading of Reading Test	7
Verbatim Reading of Test	10
Calculator	8
Small Group - SpEd/ESOL	16
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	15
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	13	61.5
Language	13	53.8
Mathematics	12	58.3
Language Mechanics	12	91.7
Mathematics Computation	12	83.3
Composite Index	12	69.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	6	50.0	12	6	50.0
4	14	9	64.3	14	8	57.1
5	9	5	55.6	9	6	66.7

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	12.5
Special Education Paraeducators	
Number SpEd	Percent of Total
3.9	79.5

Special Education Programs
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

* 2004-2005 School Year Data