

College Gardens Elementary School - #229

Principal: Dr. Albert P. Dupont II, Acting
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 9:15 - 3:30
 Feeder Schools:

1700 Yale Place Rockville, MD 20850
www.mcps.k12.md.us/schools/collegedgardenses/

Office Phone: (301) 279-8470
 Fax Number: (301) 279-8473
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2005-2006 Official School Enrollment = 490												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
53.3	46.7	16.3	0.0	25.3	10.2	48.2	19.4	17.1	6.3	Total SpEd Enrollment	31			
											In home school	30	96.8	
											Not in home school	1	3.2	
2005-2006 Official School Special Education Enrollment = 31														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
35.5	64.5	29.0	0.0	12.9	6.5	51.6	6.5	61.3						
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5						

SpEd students living in attendance area	58	
Not in home school	28	48.3

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	11	64.7	0	0.0	0	0.0	6	35.3
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	77.8	2	22.2	0	0.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	27
Verbatim Repetition of Directions	33
Small Group	34
Dictated Responses	8
Marks in Test Booklet	25
Verbatim Reading of Reading Test	
Verbatim Reading of Test	7
Calculator	
Small Group - SpEd/ESOL	29
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	9
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	2	25.0	8	4	50.0
4	5	4	80.0	5	3	60.0
5	7	4	57.1	7	4	57.1

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 26.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	6.1

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.8	29.4

Special Education Programs

* 2004-2005 School Year Data