

Beverly Farms Elementary School - #226

Principal: Dr. Beth Brown
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

8501 Post Oak Road Potomac, MD 20854
www.mcps.k12.md.us/schools/beverlyfarmses/

Office Phone: (301) 469-1050
 Fax Number: (301) 469-1058
 Cluster Name: Winston Churchill
 Receiving Schools: Hoover

2005-2006 Official School Enrollment = 563													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.8	52.2	6.9	0.0	22.2	7.8	63.1	6.7	8.7	10.7	Total SpEd Enrollment	60		
											In home school	29	48.3
											Not in home school	31	51.7
2005-2006 Official School Special Education Enrollment = 60													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.3	71.7	11.7	0.0	18.3	8.3	61.7	5.0	53.3					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	42	
Not in home school	13	31.0

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	50.0	1	50.0	0	0.0	0	0.0
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	8	27.6	6	20.7	8	27.6	7	24.1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	60.0	2	40.0	0	0.0	0	0.0
Learning Disabilities	7	50.0	5	35.7	2	14.3	0	0.0
Multiple Disabilities	1	33.3	2	66.7	0	0.0	0	0.0
Deaf/Blind								
Autism	1	16.7	4	66.7	1	16.7	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	51
Verbatim Repetition of Directions	50
Small Group	36
Dictated Responses	34
Marks in Test Booklet	29
Verbatim Reading of Reading Test	24
Verbatim Reading of Test	22
Calculator	29
Small Group - SpEd/ESOL	7
Supervised Breaks	23
Verbatim Reading Other Than Reading	16
Special Seating	11
Verbatim Reading of Vocabulary	9
Electronic Devices	11

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	1	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	15	11	73.3	15	11	73.3
4	11	9	81.8	11	8	72.7
5	12	10	83.3	12	9	75.0

Other Participation
SpEd Attendance Rate * = 96.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	2	3.4

Special Education Teachers	
Number SpEd	Percent of Total
5.5	15.2
Special Education Paraeducators	
Number SpEd	Percent of Total
4.1	68.4

Special Education Programs
Learning and Academic Disabilities

* 2004-2005 School Year Data