

# Farmland Elementary School - #219

Principal: Dr. Marcia Fineman  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7000 Old Gate Road Rockville, MD 20852  
[www.mcps.k12.md.us/schools/farlandes/](http://www.mcps.k12.md.us/schools/farlandes/)

Office Phone: (301) 230-5919  
 Fax Number: (301) 230-5424  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2005-2006 Official School Enrollment = 577												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.0	52.0	5.2	0.0	32.6	7.3	54.9	26.3	6.4	4.3	Total SpEd Enrollment	25		
											In home school	24	96.0
											Not in home school	1	4.0
2005-2006 Official School Special Education Enrollment = 25													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.0	68.0	24.0	0.0	12.0	4.0	60.0	8.0	52.0					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	37	
Not in home school	13	35.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	11	61.1	1	5.6	0	0.0	6	33.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	80.0	1	20.0	0	0.0	0	0.0
Learning Disabilities	8	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	15
Verbatim Repetition of Directions	17
Small Group	
Dictated Responses	11
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	7
Small Group - SpEd/ESOL	
Supervised Breaks	6
Verbatim Reading Other Than Reading	
Special Seating	9
Verbatim Reading of Vocabulary	
Electronic Devices	6

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	5	83.3
4	4			4		
5	3			3		

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.9
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

\* 2004-2005 School Year Data