

Lakewood Elementary School - #209

Principal: Ms. Elaine L. Chang
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850
www.mcps.k12.md.us/schools/lakewoodes/

Office Phone: (301) 279-8465
 Fax Number: (301) 279-8596
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2005-2006 Official School Enrollment = 587													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.1	50.9	3.9	0.0	37.0	3.6	55.5	6.6	5.3	5.6	Total SpEd Enrollment	33		
											In home school	26	78.8
											Not in home school	7	21.2
2005-2006 Official School Special Education Enrollment = 33													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
42.4	57.6	12.1	0.0	30.3	3.0	54.5	9.1	48.5					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	45	
Not in home school	19	42.2

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	12	70.6	0	0.0	1	5.9	4	23.5
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	1	16.7	3	50.0	2	33.3	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	26
Verbatim Repetition of Directions	24
Small Group	8
Dictated Responses	7
Marks in Test Booklet	6
Verbatim Reading of Reading Test	7
Verbatim Reading of Test	7
Calculator	6
Small Group - SpEd/ESOL	5
Supervised Breaks	
Verbatim Reading Other Than Reading	5
Special Seating	12
Verbatim Reading of Vocabulary	6
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	5	60.0
Language	5	80.0
Mathematics	5	100.0
Language Mechanics	5	80.0
Mathematics Computation	5	80.0
Composite Index	5	80.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	5	100.0
4	10	5	50.0	10	5	50.0
5	13	9	69.2	13	8	61.5

Other Participation
SpEd Attendance Rate * = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	6.2
Special Education Paraeducators	
Number SpEd	Percent of Total
2.1	54.8

Special Education Programs
Learning and Academic Disabilities (5)

* 2004-2005 School Year Data