

Beall Elementary School - #207

Principal: Ms. Nancy B. Coit
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850
www.mcps.k12.md.us/schools/bealles/

Office Phone: (301) 279-8460
 Fax Number: (301) 279-4999
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

| 2005-2006 Official School Enrollment = 599 | | | | | | | | | | | | Number | Percent |
|--|--------|----------|----------|---------|--------|---------|--------|---------|--------|-----------------------|--------------------|--------|---------|
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | % SPED | | | | |
| 53.3 | 46.7 | 18.0 | 0.2 | 27.5 | 16.4 | 37.9 | 18.4 | 33.7 | 9.0 | Total SpEd Enrollment | 54 | | |
| | | | | | | | | | | | In home school | 28 | 51.9 |
| | | | | | | | | | | | Not in home school | 26 | 48.1 |
| 2005-2006 Official School Special Education Enrollment = 54 | | | | | | | | | | | | | |
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | | | | | |
| 25.9 | 74.1 | 25.9 | 0.0 | 11.1 | 14.8 | 48.1 | 5.6 | 55.6 | | | | | |
| 2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816 | | | | | | | | | | | | | |
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | | | | | |
| 31.3 | 68.7 | 25.6 | 0.3 | 8.5 | 22.8 | 42.8 | 12.5 | 59.5 | | | | | |

| | | |
|---|----|------|
| SpEd students living in attendance area | 63 | |
| Not in home school | 35 | 55.6 |

| Least Restrictive Environment (as of 10/31/05) | | | | | | | | |
|--|-------------------|-------|---------------------|-----|-------------------|------|-------|-------|
| Disability | Out < 21% (LRE A) | | Out 21%-60% (LRE B) | | Out > 60% (LRE C) | | Other | |
| | N | % | N | % | N | % | N | % |
| Mental Retardation | | | | | | | | |
| Hearing Impaired | | | | | | | | |
| Deaf | | | | | | | | |
| Speech/Language | 11 | 57.9 | 0 | 0.0 | 2 | 10.5 | 6 | 31.6 |
| Visually Impaired | | | | | | | | |
| Emotionally Disturbed | | | | | | | | |
| Orthopedically Impaired | | | | | | | | |
| Health Impaired | 8 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Learning Disabilities | 10 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Multiple Disabilities | 0 | 0.0 | 0 | 0.0 | 1 | 50.0 | 1 | 50.0 |
| Deaf/Blind | | | | | | | | |
| Autism | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 1 | 33.3 |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 11 | 100.0 |

| Testing Accommodations * | |
|-------------------------------------|----|
| Accommodation | N |
| Extended Time | 34 |
| Verbatim Repetition of Directions | 31 |
| Small Group | 12 |
| Dictated Responses | 23 |
| Marks in Test Booklet | 27 |
| Verbatim Reading of Reading Test | 13 |
| Verbatim Reading of Test | 14 |
| Calculator | 15 |
| Small Group - SpEd/ESOL | 18 |
| Supervised Breaks | |
| Verbatim Reading Other Than Reading | |
| Special Seating | |
| Verbatim Reading of Vocabulary | |
| Electronic Devices | 15 |

| Comprehensive Test of Basic Skills (SpEd) * | | |
|---|---------------|---------------|
| Subtest | Number Tested | % >= 50th NPR |
| Reading | 6 | 16.7 |
| Language | 6 | 16.7 |
| Mathematics | 6 | 66.7 |
| Language Mechanics | 6 | 33.3 |
| Mathematics Computation | 6 | 66.7 |
| Composite Index | 6 | 40.0 |

| Maryland School Assessments (SpEd) * | | | | | | |
|--------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 8 | 6 | 75.0 | 8 | 7 | 87.5 |
| 4 | 7 | 5 | 71.4 | 7 | 5 | 71.4 |
| 5 | 16 | 7 | 43.8 | 16 | 8 | 50.0 |

| Other Participation |
|---|
| SpEd Attendance Rate * = 96.4% |
| SpEd Mobility Rate (Entrants + Withdrawals) * = 17.1% |

| Special Education Suspensions * | | |
|---------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 3 | 2 | 2.6 |

| Special Education Teachers | |
|---------------------------------|------------------|
| Number SpEd | Percent of Total |
| 2.8 | 6.2 |
| Special Education Paraeducators | |
| Number SpEd | Percent of Total |
| 3.1 | 52.3 |

| Special Education Programs |
|----------------------------------|
| Augmentative Communication (K-2) |
| Language Disabilities (Pre-K) |

* 2004-2005 School Year Data