

# Garrett Park Elementary School - #204

Principal: Mr. Lee Derby  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4810 Oxford Street Box 219 Garrett Park, MD 20896  
[www.mcps.k12.md.us/schools/garrettparkes/](http://www.mcps.k12.md.us/schools/garrettparkes/)

Office Phone: (301) 929-2170  
 Fax Number: (301) 929-2008  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2005-2006 Official School Enrollment = 451												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
47.7	52.3	11.3	0.2	21.7	20.6	46.1	16.9	19.3	5.1	Total SpEd Enrollment	23			
											In home school	21	91.3	
											Not in home school	2	8.7	
											SpEd students living in attendance area	48		
											Not in home school	27	56.3	

  

2005-2006 Official School Special Education Enrollment = 23									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
17.4	82.6	17.4	0.0	4.3	43.5	34.8	13.0	65.2	

  

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5	

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	12	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	20
Verbatim Repetition of Directions	22
Small Group	17
Dictated Responses	7
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	5
Small Group - SpEd/ESOL	6
Supervised Breaks	
Verbatim Reading Other Than Reading	14
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	7

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	3	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	2	33.3	6	5	83.3
4	6	6	100.0	6	3	50.0
5	9	4	44.4	9	6	66.7

Other Participation
SpEd Attendance Rate * = 96.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.3
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

\* 2004-2005 School Year Data