

Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 8:50 - 3:05
 Feeder Schools:

100 Tschiffely Square Road Gaithersburg, MD 20878
www.mcps.k12.md.us/schools/rachelcarsones/

Office Phone: (301) 840-5333
 Fax Number: (301) 840-5366
 Cluster Name: Quince Orchard
 Receiving Schools: Lakelands Park

2005-2006 Official School Enrollment = 726												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
50.0	50.0	9.0	0.3	11.8	13.2	65.7	9.8	20.0	16.5	Total SpEd Enrollment	120				
											In home school	87	72.5		
											Not in home school	33	27.5		
2005-2006 Official School Special Education Enrollment = 120															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
32.5	67.5	15.8	0.0	6.7	16.7	60.8	8.3	59.2							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			108	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school		21	19.4	

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	24	45.3	1	1.9	7	13.2	21	39.6
Visually Impaired	1	50.0	1	50.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	12	80.0	1	6.7	2	13.3	0	0.0
Learning Disabilities	19	48.7	10	25.6	10	25.6	0	0.0
Multiple Disabilities	0	0.0	1	14.3	5	71.4	1	14.3
Deaf/Blind								
Autism	1	12.5	0	0.0	5	62.5	2	25.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	17	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	71
Verbatim Repetition of Directions	50
Small Group	39
Dictated Responses	50
Marks in Test Booklet	43
Verbatim Reading of Reading Test	32
Verbatim Reading of Test	38
Calculator	45
Small Group - SpEd/ESOL	33
Supervised Breaks	22
Verbatim Reading Other Than Reading	19
Special Seating	
Verbatim Reading of Vocabulary	7
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	19	42.1
Language	19	26.3
Mathematics	19	42.1
Language Mechanics	19	42.1
Mathematics Computation	12	50.0
Composite Index	18	39.8

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	10	58.8	17	10	58.8
4	24	17	70.8	24	12	50.0
5	10	7	70.0	10	5	50.0

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	6	5.3

Special Education Teachers	
Number SpEd	Percent of Total
8.5	17.2
Special Education Paraeducators	
Number SpEd	Percent of Total
5.7	59.5

Special Education Programs
Learning Center
Learning and Academic Disabilities

* 2004-2005 School Year Data