

Capt. James E. Daly Elementary School - #111

Principal: Dr. Nick M. Urick
 Community Supt: Dr. Kevin Maxwell
 School Hours: 9:20 - 3:30
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876
www.mcps.k12.md.us/schools/dalYES/

Office Phone: (301) 353-0939
 Fax Number: (301) 353-0872
 Cluster Name: Watkins Mill
 Receiving Schools: Neelsville

2005-2006 Official School Enrollment = 519												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.3	48.7	38.2	0.4	10.4	30.8	20.2	20.8	48.2	11.8	Total SpEd Enrollment	61		
											In home school	38	62.3
											Not in home school	23	37.7
2005-2006 Official School Special Education Enrollment = 61													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
47.5	52.5	36.1	0.0	4.9	29.5	29.5	16.4	75.4					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	48	
Not in home school	10	20.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	22	48.9	0	0.0	15	33.3	8	17.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	33.3	0	0.0	2	66.7	0	0.0
Learning Disabilities	2	25.0	0	0.0	6	75.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	5	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	42
Verbatim Repetition of Directions	34
Small Group	16
Dictated Responses	29
Marks in Test Booklet	13
Verbatim Reading of Reading Test	18
Verbatim Reading of Test	22
Calculator	14
Small Group - SpEd/ESOL	18
Supervised Breaks	
Verbatim Reading Other Than Reading	8
Special Seating	
Verbatim Reading of Vocabulary	6
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	37.5
Language	8	25.0
Mathematics	8	37.5
Language Mechanics	8	50.0
Mathematics Computation	6	50.0
Composite Index	8	39.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	8	47.1	17	7	41.2
4	9	6	66.7	9	4	44.4
5	17	4	23.5	17	2	11.8

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.5	10.1
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	34.4

Special Education Programs
Learning and Academic Disabilities

* 2004-2005 School Year Data