

Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson, Acting
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 8:50 - 3:05
 Feeder Schools:

13600 Wanegarden Drive Germantown, MD 20874
www.mcps.k12.md.us/schools/lakesenecaes/

Office Phone: (301) 353-0929
 Fax Number: (301) 353-0932
 Cluster Name: Seneca Valley
 Receiving Schools: King

2005-2006 Official School Enrollment = 360												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.5	47.5	29.7	0.8	11.4	16.4	41.7	10.8	30.3	16.1	Total SpEd Enrollment	58		
											In home school	23	39.7
											Not in home school	35	60.3
2005-2006 Official School Special Education Enrollment = 58													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
29.3	70.7	22.4	0.0	12.1	8.6	56.9	0.0	27.6					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					
											SpEd students living in attendance area	40	
											Not in home school	17	42.5

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	6	40.0	0	0.0	0	0.0	9	60.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	33.3	0	0.0	0	0.0	2	66.7
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	3	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	43	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	23
Verbatim Repetition of Directions	23
Small Group	
Dictated Responses	19
Marks in Test Booklet	23
Verbatim Reading of Reading Test	7
Verbatim Reading of Test	
Calculator	10
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	8
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	1	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	8	6	75.0	8	5	62.5
5	7	1	14.3	7	2	28.6

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.3

Special Education Teachers	
Number SpEd	Percent of Total
8.0	25.9
Special Education Paraeducators	
Number SpEd	Percent of Total
7.3	82.9

Special Education Programs
Preschool Education Program (PEP)

* 2004-2005 School Year Data