

# Fox Chapel Elementary School - #106

Principal: Dr. Pamela Kinsey-Barker  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19315 Archdale Road Germantown, MD 20876  
[www.mcps.k12.md.us/schools/foxchapeles/](http://www.mcps.k12.md.us/schools/foxchapeles/)

Office Phone: (301) 353-8055  
 Fax Number: (301) 353-0873  
 Cluster Name: Seneca Valley  
 Receiving Schools: King

2005-2006 Official School Enrollment = 563													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.3	48.7	26.8	0.4	20.1	29.5	23.3	18.8	37.8	8.7	Total SpEd Enrollment	49		
											In home school	44	89.8
											Not in home school	5	10.2
2005-2006 Official School Special Education Enrollment = 49													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.7	67.3	32.7	0.0	6.1	32.7	28.6	18.4	53.1					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	57	
Not in home school	13	22.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	16	55.2	4	13.8	7	24.1	2	6.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	6	54.5	3	27.3	2	18.2	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	2	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	55
Verbatim Repetition of Directions	54
Small Group	37
Dictated Responses	36
Marks in Test Booklet	18
Verbatim Reading of Reading Test	21
Verbatim Reading of Test	17
Calculator	33
Small Group - SpEd/ESOL	28
Supervised Breaks	9
Verbatim Reading Other Than Reading	14
Special Seating	6
Verbatim Reading of Vocabulary	5
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	9	0.0
Language	9	11.1
Mathematics	9	11.1
Language Mechanics	8	25.0
Mathematics Computation	7	0.0
Composite Index	8	9.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	4	36.4	11	4	36.4
4	14	9	64.3	14	9	64.3
5	16	3	18.8	16	1	6.3

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	1.4

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.6
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	28.6

Special Education Programs
Learning and Academic Disabilities (K-5)

\* 2004-2005 School Year Data