

# Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

19110 Liberty Mill Road Germantown, MD 20874  
[www.mcps.k12.md.us/schools/germantownes/](http://www.mcps.k12.md.us/schools/germantownes/)

Office Phone: (301) 353-8050  
 Fax Number: (301) 601-0393  
 Cluster Name: Northwest  
 Receiving Schools: Clemente

| 2005-2006 Official School Enrollment = 471                                     |        |          |          |         |        |         |        |         |        |                       |                    |         |      |
|--|--------|----------|----------|---------|--------|---------|--------|---------|--------|-----------------------|--------------------|---------|------|
| % Female   | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | % SPED |                       | Number             | Percent |      |
| 49.5   | 50.5   | 34.2     | 0.2      | 16.1    | 18.5   | 31.0    | 10.0   | 32.3    | 10.4   | Total SpEd Enrollment | 49                 |         |      |
|  |        |          |          |         |        |         |        |         |        |                       | In home school     | 29      | 59.2 |
|  |        |          |          |         |        |         |        |         |        |                       | Not in home school | 20      | 40.8 |
| 2005-2006 Official School Special Education Enrollment = 49                    |        |          |          |         |        |         |        |         |        |                       |                    |         |      |
| % Female   | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS |        |                       |                    |         |      |
| 18.4   | 81.6   | 32.7     | 0.0      | 8.2     | 16.3   | 42.9    | 4.1    | 55.1    |        |                       |                    |         |      |
| 2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816 |        |          |          |         |        |         |        |         |        |                       |                    |         |      |
| % Female   | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS |        |                       |                    |         |      |
| 31.3   | 68.7   | 25.6     | 0.3      | 8.5     | 22.8   | 42.8    | 12.5   | 59.5    |        |                       |                    |         |      |

|   |    |      |
|---|----|------|
| SpEd students living in attendance area | 48 |      |
| Not in home school                      | 19 | 39.6 |

| Least Restrictive Environment (as of 10/31/05) |                   |       |                     |     |                   |       |       |       |
|--|-------------------|-------|---------------------|-----|-------------------|-------|-------|-------|
| Disability                                     | Out < 21% (LRE A) |       | Out 21%-60% (LRE B) |     | Out > 60% (LRE C) |       | Other |       |
|  | N                 | %     | N                   | %   | N                 | %     | N     | %     |
| Mental Retardation                             | 0                 | 0.0   | 0                   | 0.0 | 9                 | 81.8  | 2     | 18.2  |
| Hearing Impaired                               |                   |       |                     |     |                   |       |       |       |
| Deaf   |                   |       |                     |     |                   |       |       |       |
| Speech/Language                                | 8                 | 72.7  | 0                   | 0.0 | 0                 | 0.0   | 3     | 27.3  |
| Visually Impaired                              | 0                 | 0.0   | 0                   | 0.0 | 1                 | 100.0 | 0     | 0.0   |
| Emotionally Disturbed                          | 1                 | 100.0 | 0                   | 0.0 | 0                 | 0.0   | 0     | 0.0   |
| Orthopedically Impaired                        |                   |       |                     |     |                   |       |       |       |
| Health Impaired                                | 8                 | 88.9  | 0                   | 0.0 | 0                 | 0.0   | 1     | 11.1  |
| Learning Disabilities                          | 7                 | 100.0 | 0                   | 0.0 | 0                 | 0.0   | 0     | 0.0   |
| Multiple Disabilities                          | 0                 | 0.0   | 0                   | 0.0 | 2                 | 66.7  | 1     | 33.3  |
| Deaf/Blind                                     |                   |       |                     |     |                   |       |       |       |
| Autism   | 0                 | 0.0   | 0                   | 0.0 | 5                 | 100.0 | 0     | 0.0   |
| Traumatic Brain Injury                         |                   |       |                     |     |                   |       |       |       |
| Developmental Delay                            | 0                 | 0.0   | 0                   | 0.0 | 0                 | 0.0   | 3     | 100.0 |

| Testing Accommodations *            |    |
|-------------------------------------|----|
| Accommodation                       | N  |
| Extended Time                       | 34 |
| Verbatim Repetition of Directions   | 34 |
| Small Group                         | 34 |
| Dictated Responses                  | 24 |
| Marks in Test Booklet               | 25 |
| Verbatim Reading of Reading Test    | 16 |
| Verbatim Reading of Test            | 21 |
| Calculator                          | 12 |
| Small Group - SpEd/ESOL             | 6  |
| Supervised Breaks                   | 13 |
| Verbatim Reading Other Than Reading | 8  |
| Special Seating                     | 31 |
| Verbatim Reading of Vocabulary      | 5  |
| Electronic Devices                  | 7  |

| Comprehensive Test of Basic Skills (SpEd) * |               |               |
|---|---------------|---------------|
| Subtest                                     | Number Tested | % >= 50th NPR |
| Reading                                     | 6             | 16.7          |
| Language                                    | 6             | 16.7          |
| Mathematics                                 | 6             | 33.3          |
| Language Mechanics                          | 6             | 16.7          |
| Mathematics Computation                     | 6             | 50.0          |
| Composite Index                             | 6             | 26.7          |

| Maryland School Assessments (SpEd) * |               |                   |                    |               |                   |                    |
|--------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade                                | Reading       |                   |                    | Mathematics   |                   |                    |
|                                      | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3                                    | 5             | 4                 | 80.0               | 5             | 2                 | 40.0               |
| 4                                    | 5             | 4                 | 80.0               | 5             | 3                 | 60.0               |
| 5                                    | 16            | 11                | 68.8               | 16            | 4                 | 25.0               |

| Other Participation                                   |
|---|
| SpEd Attendance Rate * = 93.7%                        |
| SpEd Mobility Rate (Entrants + Withdrawals) * = 19.6% |

| Special Education Suspensions * |                    |      |
|---------------------------------|--------------------|------|
| Number of Incidents             | Number of Students | Rate |
| 1                               | 1                  | 1.6  |

| Special Education Teachers      |                  |
|---------------------------------|------------------|
| Number SpEd                     | Percent of Total |
| 5.0                             | 15.6             |
| Special Education Paraeducators |                  |
| Number SpEd                     | Percent of Total |
| 7.8                             | 77.6             |

| Special Education Programs   |
|------------------------------|
| Elementary Home School Model |
| School/Community-Based       |

\* 2004-2005 School Year Data