

Clarksburg Elementary School - #101

Principal: Ms. Kwang-Ja Lee
 Community Supt: Dr. Kevin Maxwell
 School Hours: 9:15 - 3:30
 Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871
www.mcps.k12.md.us/schools/clarksburges/

Office Phone: (301) 353-8060
 Fax Number: (301) 353-0878
 Cluster Name: Damascus
 Receiving Schools: Rocky Hill

2005-2006 Official School Enrollment = 663												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.9	53.1	14.3	0.2	24.1	10.9	50.5	6.5	14.6	9.8	Total SpEd Enrollment	65		
											In home school	37	56.9
											Not in home school	28	43.1
2005-2006 Official School Special Education Enrollment = 65													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.7	72.3	24.6	0.0	6.2	15.4	53.8	9.2	58.5					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	59	
Not in home school	22	37.3

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	9	28.1	1	3.1	16	50.0	6	18.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	75.0	0	0.0	2	25.0	0	0.0
Learning Disabilities	9	56.3	0	0.0	7	43.8	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	7	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	41
Verbatim Repetition of Directions	32
Small Group	29
Dictated Responses	35
Marks in Test Booklet	10
Verbatim Reading of Reading Test	14
Verbatim Reading of Test	8
Calculator	24
Small Group - SpEd/ESOL	11
Supervised Breaks	17
Verbatim Reading Other Than Reading	9
Special Seating	
Verbatim Reading of Vocabulary	6
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	8	50.0
Language	8	37.5
Mathematics	8	87.5
Language Mechanics	8	62.5
Mathematics Computation	4	
Composite Index	7	63.9

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	11	91.7	12	8	66.7
4	14	13	92.9	14	6	42.9
5	11	6	54.5	11	7	63.6

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	11.4
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	60.0

Special Education Programs
Learning and Academic Disabilities

* 2004-2005 School Year Data