

Clopper Mill Elementary School - #100

Principal: Ms. Roni Silverstein
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 9:15 - 3:30
 Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874
www.mcps.k12.md.us/schools/cloppermill/

Office Phone: (301) 353-8065
 Fax Number: (301) 353-8068
 Cluster Name: Northwest
 Receiving Schools: Clemente

2005-2006 Official School Enrollment = 469												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
45.2	54.8	37.3	0.0	11.9	34.3	16.4	22.4	45.2	11.3	Total SpEd Enrollment	53				
											In home school	42	79.2		
											Not in home school	11	20.8		
2005-2006 Official School Special Education Enrollment = 53															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
30.2	69.8	43.4	0.0	9.4	28.3	18.9	18.9	49.1							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			65	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	23	35.4		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	20	80.0	0	0.0	0	0.0	5	20.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	11	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	5	55.6	4	44.4
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	28
Verbatim Repetition of Directions	25
Small Group	13
Dictated Responses	16
Marks in Test Booklet	12
Verbatim Reading of Reading Test	16
Verbatim Reading of Test	16
Calculator	16
Small Group - SpEd/ESOL	
Supervised Breaks	5
Verbatim Reading Other Than Reading	5
Special Seating	6
Verbatim Reading of Vocabulary	
Electronic Devices	5

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	3	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	2	40.0	5	4	80.0
4	15	6	40.0	15	8	53.3
5	7	2	28.6	7	2	28.6

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 30.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
11	7	14.3

Special Education Teachers	
Number SpEd	Percent of Total
4.5	11.2
Special Education Paraeducators	
Number SpEd	Percent of Total
5.9	58.2

Special Education Programs
Elementary Home School Model
Autism

* 2004-2005 School Year Data