

Wheaton High School - #782

Principal: Dr. Debra K. Muggle
 Director: Dr. Debra S. Munk
 Cluster Name: Downcounty Consortium
 Cluster Supervisor: Mrs. Katherine B. Rudd

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 School Hours: 7:45 - 2:30

2016–2017 Official School Enrollment^{1 2} = 1,762

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
39.9	60.1	≤5.0	12.6	24.7	52.3	≤5.0	8.2	≤5.0	19.1	49.4	10.8

2016–2017 Students Receiving Special Education Services (as of 10/31/2016)^{1 2}

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
31.1	68.9	≤5.0	≤5.0	17.9	67.9	≤5.0	10.0	≤5.0	26.8	54.7

2016–2017 Total MCPS High Students Receiving Special Education Services^{1 2} = 4,792

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
33.4	66.6	≤5.0	6.3	27.1	32.8	≤5.0	29.8	≤5.0	11.4	36.2

Total Special Education Enrollment ² = 190				Spec. Ed Students Living in Attendance Area ² = 233			
In home school ²		Not in home school ²		In home school ²		Not in home school ²	
Number	Percent	Number	Percent	Number	Percent	Number	Percent
--	≥95.0	--	≤5.0	124	53.2		

Least Restrictive Environment (as of 10/31/2016)²

	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	83.2	≤5.0	12.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.

SAT Participation and Mean Scores (Special Education) ³					Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
37.9	434	401	392	1226	29	2	6.9

Special Education Participation ^{2 3}				Special Education Suspensions ^{2 3}		
Attendance	Drop Out	Graduation	Mobility	Number of Incidents	Number of Students	Rate
90.6%	21.6%	67.6%	13.7%	13	10	5.8

High School Completion of Special Education Students ^{2 3}				Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}	
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)		
28	90.3	3	9.7	6.3	

Number of Special Education Teachers	Number of Special Education Paraeducators
15.000	12.075

Special Education Services
Learning & Academic Disabilities
Learning for Independence
School/Community-Based Program
Speech/Language - Resource K-12
Transition: Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2015–2016 school year.

*The Maryland School Assessment (MSA) has been replaced by the Partnership for Assessment of Readiness for College and Careers (PARCC). School PARCC results can be found at the Maryland Report Card website by entering the school's name into the School Finder search box. PARCC Performance Results tables are not able to fit in the current space of this report. For detailed information, please visit <http://reportcard.msde.maryland.gov/>.