

Wheaton High School - #782

Principal: Dr. Debra K. Muggle

12601 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 929-2050

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 929-2081

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/wheatonhs/

Cluster Name: Downcounty Consortium

2014–2015 Official School Enrollment ^{1 2} = 1,465													Total Special Education Enrollment ²			
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Number	Percent			
42.0	58.0	≤5.0	10.0	24.8	54.5	≤5.0	8.3	≤5.0	17.1	54.4	11.8	173				
2014–2015 Students Receiving Special Education Services (as of 10/31/2014) ^{1 2}													In home school ²			
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS						
34.7	65.3	≤5.0	≤5.0	24.9	60.1	≤5.0	10.4	≤5.0	10.4	64.7	Not in home school ²					
2014–2015 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,803													SPED students living in attendance area ²			
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS						
33.3	66.7	≤5.0	5.7	28.8	30.5	≤5.0	30.8	≤5.0	5.1	38.7	217					
Least Restrictive Environment (as of 10/31/2014) ²													Home School of Students Receiving Special Education Services (--) ^{2 4}		Students in Attendance Area Sent to Schools Outside Attendance Area (26) ^{2 4}	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									Bethesda-Chevy Chase HS			
		N	%	N	%											
Intellectual Disability	--	--	≤5.0	--	≥95.0								Winston Churchill HS			
Hearing Impairment	--	--	--	--	--								Walter Johnson HS			
Deaf	--	--	--	--	--								Col. Zadok Magruder HS			
Speech/Language	--	--	--	--	--								Paint Branch HS			
Visual Impairment	--	--	--	--	--								Regional Inst. for Children and Adolescents			
Emotional Disability	--	--	50.0	--	10.0								Rock Terrace School			
Orthopedic Impairment	--	--	--	--	--								Rockville HS			
Health Impairment	26	17	65.4	4	15.4								Wheaton HS			
Learning Disabilities	--	77	77.0	--	≤5.0											
Multiple Disabilities	--	--	--	--	--											
Deaf/Blindness	--	--	--	--	--											
Autism	--	--	--	--	--											
Traumatic Brain Injury	--	--	--	--	--											
Developmental Delay	--	--	--	--	--											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Grade	English	Biology	NSL	Algebra
11	41.7	75.0	58.3	50.0
12	69.0	63.3	--	65.5

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
34.4	425	434	380	1239	32	3	9.4	28.6

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}	
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9
Attendance	88.7%	N	%	N	%	22	15	8.9	19.0	48.6	34.9	
Drop Out	12.5%	28	87.5	4	12.5							
Graduation	60.0%											
Mobility	7.5%											

Number of Special Education Teachers	Special Education Services
16.1	Learning and Academic Disabilities
Number of Special Education Paraeducators	Learning for Independence
12.950	School/Community-Based

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2013–2014 school year.

⁴ First 16 schools listed.