

# Walt Whitman High School - #427

Principal: Dr. Alan S. Goodwin  
 Community Supt: Mr. Sean W. Bulson  
 School Hours: 7:25 - 2:10

7100 Whittier Boulevard Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/whitmanhs/](http://www.montgomeryschoolsmd.org/schools/whitmanhs/)

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 Cluster Name: Walt Whitman

| 2010–2011 Official School Enrollment (See note below.) = 1,951 |        |      |      |      |      |      |      |      |        |         |        |                       | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|--------|---------|
| % Female   | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED |                       |        |         |
| 49.2   | 50.8   | 0.1  | 11.8 | 4.0  | 8.4  | 0.1  | 71.9 | 3.7  | 4.9    | 1.9     | 11.6   | Total SPED Enrollment | 228    |         |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) |        |      |      |      |      |      |      |      |        |         |                |                    | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|----------------|--------------------|--------|---------|
| % Female   | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS |                |                    |        |         |
| 36.1   | 63.9   | 0.0  | 5.3  | 8.8  | 8.8  | 0.4  | 73.1 | 3.5  | 0.4    | 7.0     | In home school | 184                | 80.7   |         |
|  |        |      |      |      |      |      |      |      |        |         |                | Not in home school | 44     | 19.3    |

| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 |        |      |      |      |      |      |      |      |        |         |   |                    | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|---|--------------------|--------|---------|
| % Female   | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS |   |                    |        |         |
| 33.6   | 66.4   | 0.1  | 5.8  | 29.8 | 27.4 | 0.0  | 34.2 | 2.6  | 1.3    | 34.5    | SPED students living in attendance area | 204                |        |         |
|  |        |      |      |      |      |      |      |      |        |         |   | Not in home school | 20     | 9.8     |

| Least Restrictive Environment (as of 10/31/2010) |                   |       |                  |       | Home School of Students Receiving Special Education Services** |     |  | Students in Attendance Area Sent to Schools Outside Attendance Area** |   |  |
|--|-------------------|-------|------------------|-------|--|-----|--|---|---|--|
| Disability                                       | In >= 80% (LRE A) |       | In < 40% (LRE C) |       |  |     |  |   |   |  |
|  | N                 | %     | N                | %     |  |     |  |   |   |  |
| Intellectual Disability                          | 1                 | 12.5  | 6                | 75.0  | Walt Whitman HS  | 184 |  | Winston Churchill HS  | 5 |  |
| Hearing Impairment                               | 1                 | 100.0 | 0                | 0.0   | Bethesda-Chevy Chase HS  | 23  |  | Regional Institute For Children A                                     | 5 |  |
| Deaf   | 2                 | 100.0 | 0                | 0.0   | Walter Johnson HS  | 10  |  | Walter Johnson HS   | 4 |  |
| Speech/Language                                  | 6                 | 100.0 | 0                | 0.0   | Winston Churchill HS   | 4   |  | Transitions School  | 3 |  |
| Visual Impairment                                | 2                 | 100.0 | 0                | 0.0   | Montgomery Blair HS  | 2   |  | Rock Terrace  | 2 |  |
| Emotional Disability                             | 6                 | 31.6  | 4                | 21.1  | Albert Einstein HS   | 2   |  | Bethesda-Chevy Chase HS   | 1 |  |
| Orthopedic Impairment                            |                   |       |                  |       | Clarksburg HS  | 1   |  |   |   |  |
| Health Impairment                                | 64                | 82.1  | 9                | 11.5  | Watkins Mill HS  | 1   |  |   |   |  |
| Learning Disabilities                            | 65                | 80.2  | 3                | 3.7   | Thomas S. Wootton HS   | 1   |  |   |   |  |
| Multiple Disabilities                            | 0                 | 0.0   | 7                | 100.0 |  |     |  |   |   |  |
| Deaf/Blindness                                   |                   |       |                  |       |  |     |  |   |   |  |
| Autism   | 11                | 50.0  | 7                | 31.8  |  |     |  |   |   |  |
| Traumatic Brain Injury                           | 1                 | 100.0 | 0                | 0.0   |  |     |  |   |   |  |
| Developmental Delay                              |                   |       |                  |       |  |     |  |   |   |  |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* |                   |                    |               |                   |                    | Maryland High School Assessment Performance Status (SPED)* |         |         |      |         |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading                             |                   |                    | Mathematics   |                   |                    | Grade  | English | Biology | NSL  | Algebra |
| Number Tested                       | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |  |         |         |      |         |
| 52                                  | 45                | 86.5               | 53            | 43                | 81.1               | 11   | 87.8    | 88.1    | 92.5 | 87.8    |
|                                     |                   |                    |               |                   |                    | 12   | 87.2    | 89.7    | 89.7 | 80.0    |

| SAT Participation and Mean Scores (SPED)* |                  |      |         |       | Advanced Placement/International Baccalaureate Tests (SPED)* |   |   | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested                            | Critical Reading | Math | Writing | Total | Number of June Graduates                                     | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test |  |
| 57.5                                      | 539              | 511  | 531     | 1581  | 40   | 12  | 30.0  | 59.4   |

| SPED Participation* |       | SPED High School Completion* N and % of Total SpEd Students |       |              |     | SPED Suspensions*   |                    |      | SPED Math Completion* |                      | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|-------|--------------|-----|---------------------|--------------------|------|-----------------------|----------------------|--|
|                     | Rate  | Diplomas  |       | Certificates |     | Number of Incidents | Number of Students | Rate | Algebra by Grade 9    | Geometry by Grade 10 |  |
|                     |       | N   | %     | N            | %   |                     |                    |      |                       |                      |  |
| Attendance          | 95.1% | 42  | 100.0 | 0            | 0.0 | 33                  | 20                 | 9.3  | 53.0                  | 60.5                 | 67.3   |
| Drop Out            | 0.8%  |   |       |              |     |                     |                    |      |                       |                      |  |
| Graduation          | 93.3% |   |       |              |     |                     |                    |      |                       |                      |  |
| Mobility            | 13.5% |   |       |              |     |                     |                    |      |                       |                      |  |

| Number of Special Education Teachers      |  | Special Education Services                       |  |
|---|--|--|--|
| 20.8                                      |  | Emotional Disabilities                           |  |
| Number of Special Education Paraeducators |  | Learning and Academic Disabilities               |  |
| 16.936                                    |  | School/Community-Based Learning for Independence |  |

\* 2009–2010 School Year Data

\*\* Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).