

# William H. Farquhar Middle School - #507

Principal: Mrs. Diane D. Morris  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 7:55 - 2:40

16915 Batchellors Forest Road Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/farquharm/](http://www.montgomeryschoolsmd.org/schools/farquharm/)

Office Phone: (301) 924-3100  
 Fax Number: (301) 924-3152  
 Cluster Name: NE Consort., Sherwood

2010–2011 Official School Enrollment (See note below.) = 635															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		Number	Percent	
49.8	50.2	0.2	13.4	22.2	11.5	0.0	49.1	3.6	1.3	12.4	11.3	Total SPED Enrollment	72		
2010–2011 Students Receiving Special Education Services (as of 10/31/2010)													In home school	67	93.1
2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540													Not in home school	5	6.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area			
40.3	59.7	0.0	5.6	27.8	20.8	0.0	41.7	4.2	0.0	26.4		78			
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school				
33.4	66.6	0.3	6.4	27.1	29.9	0.0	32.9	3.5	4.2	41.9	13	16.7			

Least Restrictive Environment (as of 10/31/2010)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Intellectual Disability	0	0.0	2	66.7	William H. Farquhar MS	65	Gaithersburg MS	3
Hearing Impairment					Rosa M. Parks MS	3	Col. E. Brooke Lee MS	3
Deaf					Briggs Chaney MS	1	Briggs Chaney MS	2
Speech/Language	8	57.1	0	0.0	A. Mario Loiederman MS	1	Rosa M. Parks MS	2
Visual Impairment					Parkland MS	1	Francis Scott Key MS	1
Emotional Disability	1	100.0	0	0.0	White Oak MS	1	Regional Institute For Children A	1
Orthopedic Impairment							Earle B. Wood MS	1
Health Impairment	13	86.7	0	0.0				
Learning Disabilities	24	68.6	0	0.0				
Multiple Disabilities								
Deaf/Blindness								
Autism	2	40.0	2	40.0				
Traumatic Brain Injury								
Developmental Delay								

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	18	13	72.2	18	8	44.4
7	24	16	66.6	24	16	66.7
8	28	19	67.9	28	9	32.2

SPED Math Completion*	
Algebra by Grade 8	Geometry by Grade 8
6.9	0.0

Other Participation
SPED Attendance Rate* = 94.5%
SPED Mobility Rate (Entrants + Withdrawals)* = 8.1%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
4	3	5.2

Number of Special Education Teachers
7.8
Number of Special Education Paraeducators
6.062

Special Education Services
Learning and Academic Disabilities
School/Community-Based

\* 2009–2010 School Year Data

\*\* Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).