

Thomas W. Pyle Middle School - #428

Principal: Ms. Jennifer L. Webster
 Community Supt: Mr. Sean W. Bulson
 School Hours: 7:55 - 2:40

6311 Wilson Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/pylems/

Office Phone: (301) 320-6540
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 Cluster Name: Walt Whitman

2010–2011 Official School Enrollment (See note below.) = 1,291															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		Number	Percent	
49.4	50.6	0.0	9.5	2.2	7.4	0.0	75.0	6.0	4.2	0.9	8.6	Total SPED Enrollment	110		
2010–2011 Students Receiving Special Education Services (as of 10/31/2010)													In home school	99	90.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school	11	10.0	
34.2	65.8	0.0	8.1	4.5	5.4	0.0	77.5	4.5	0.9	4.5		SPED students living in attendance area	110		
2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540													Not in home school	11	10.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
33.4	66.6	0.3	6.4	27.1	29.9	0.0	32.9	3.5	4.2	41.9					

Least Restrictive Environment (as of 10/31/2010)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Intellectual Disability					Thomas W. Pyle MS	99	Tilden MS	8
Hearing Impairment	2	100.0	0	0.0	Tilden MS	4	North Bethesda MS	2
Deaf					Westland MS	4	Parkland MS	1
Speech/Language	11	91.7	0	0.0	North Bethesda MS	2		
Visual Impairment					Forest Oak MS	1		
Emotional Disability	3	60.0	1	20.0				
Orthopedic Impairment								
Health Impairment	29	76.3	2	5.3				
Learning Disabilities	39	79.6	2	4.1				
Multiple Disabilities	1	100.0	0	0.0				
Deaf/Blindness								
Autism	4	66.7	0	0.0				
Traumatic Brain Injury								
Developmental Delay								

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	36	27	75.0	36	27	75.0
7	39	32	82.1	38	30	78.9
8	55	43	78.2	55	28	50.9

SPED Math Completion*	
Algebra by Grade 8	Geometry by Grade 8
35.1	0.0

Other Participation
SPED Attendance Rate* = 94.5%
SPED Mobility Rate (Entrants + Withdrawals)* = 6.8%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
51	22	16.7

Number of Special Education Teachers
10.8
Number of Special Education Paraeducators
8.437

Special Education Services
Emotional Disabilities
Learning and Academic Disabilities

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).