

Francis Scott Key Middle School - #311

Principal: Ms. Yolanda Stanislaus
 Community Supt: Dr. Darryl L. Williams
 School Hours: 7:55 - 2:40

910 Schindler Dr. Silver Spring, MD 20903

www.montgomeryschoolsmd.org/schools/fskms/

Office Phone: (301) 422-5600
 Fax Number: (301) 434-1375
 Cluster Name: Northeast Consortium

2014–2015 Official School Enrollment ^{1 2} = 943												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.8	52.2	≤5.0	10.3	42.6	40.1	≤5.0	≤5.0	≤5.0	13.3	63.2	10.4	In home school ²	--	--
2014–2015 Students Receiving Special Education Services (as of 10/31/2014) ^{1 2}												Not in home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
40.8	59.2	≤5.0	6.1	33.7	48.0	≤5.0	8.2	≤5.0	34.7	71.4				
2014–2015 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,441												SPED students living in attendance area ²	137	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.8	66.2	≤5.0	6.9	25.3	34.7	≤5.0	28.7	≤5.0	20.2	46.1	Not in home school ²	46	33.6	

Least Restrictive Environment (as of 10/31/2014) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (46) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Benjamin Banneker MS				Argyle MS			
Hearing Impairment	--	--	--	--	--	Cabin John MS				Benjamin Banneker MS			
Deaf	--	--	--	--	--	Francis Scott Key MS				Briggs Chaney MS			
Speech/Language	--	--	92.3	--	≤5.0	Takoma Park MS				Eastern MS			
Visual Impairment	--	--	--	--	--	White Oak MS				Herbert Hoover MS			
Emotional Disability	--	--	--	--	--					Francis Scott Key MS			
Orthopedic Impairment	--	--	--	--	--					Col. E. Brooke Lee MS			
Health Impairment	--	--	80.0	--	≤5.0					Neelsville MS			
Learning Disabilities	--	50	78.1	--	≤5.0					Regional Inst. for Children and Adolescents			
Multiple Disabilities	--	--	--	--	--					Silver Spring International MS			
Deaf/Blindness	--	--	--	--	--					Tilden MS			
Autism	--	--	--	--	--					Westland MS			
Traumatic Brain Injury	--	--	--	--	--					White Oak MS			
Developmental Delay	--	--	--	--	--					Earle B. Wood MS			

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	34	16	47.1	29	6	20.7
7	26	11	42.3	26	3	11.5
8	29	11	37.9	29	8	27.6

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
10.7

Other Participation
SPED Attendance Rate ^{2 3} = 94.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
9	8	8.9

Number of Special Education Teachers	Special Education Services
6.4	Learning and Academic Disabilities
Number of Special Education Paraeducators	
5.250	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2013–2014 school year.

⁴ First 20 schools listed.