

Forest Oak Middle School - #248

Principal: Mr. John M. Burley
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:55 - 2:40

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/forestoakms/

Office Phone: (301) 670-8242
 Fax Number: (301) 840-5322
 Cluster Name: Gaithersburg

2010–2011 Official School Enrollment (See note below.) = 853															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		Number	Percent	
48.5	51.5	0.1	11.4	24.0	39.2	0.0	20.9	4.5	8.9	49.7	13.4	Total SPED Enrollment	114		
2010–2011 Students Receiving Special Education Services (as of 10/31/2010)													In home school	95	83.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school	19	16.7	
28.9	71.1	0.9	7.0	26.3	47.4	0.0	14.0	4.4	8.8	64.0		SPED students living in attendance area	120		
2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540													Not in home school	25	20.8
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
33.4	66.6	0.3	6.4	27.1	29.9	0.0	32.9	3.5	4.2	41.9					

Least Restrictive Environment (as of 10/31/2010)					Home School of Students Receiving Special Education Services**		Students in Attendance Area Sent to Schools Outside Attendance Area**	
Disability	In >= 80% (LRE A)		In < 40% (LRE C)					
	N	%	N	%				
Intellectual Disability	0	0.0	7	100.0	Forest Oak MS	95	Gaithersburg MS	9
Hearing Impairment	1	100.0	0	0.0	Gaithersburg MS	6	Montgomery Village MS	6
Deaf	1	100.0	0	0.0	Montgomery Village MS	4	Roberto W. Clemente MS	2
Speech/Language	14	100.0	0	0.0	Neelsville MS	3	A. Mario Loiederman MS	2
Visual Impairment	1	100.0	0	0.0	Redland MS	2	Lakelands Park MS	1
Emotional Disability	1	100.0	0	0.0	Shady Grove MS	2	North Bethesda MS	1
Orthopedic Impairment					Roberto W. Clemente MS	1	Thomas W. Pyle MS	1
Health Impairment	18	81.8	0	0.0	Lakelands Park MS	1	Regional Institute For Children A	1
Learning Disabilities	47	83.9	0	0.0			Rock Terrace	1
Multiple Disabilities	0	0.0	2	100.0			Earle B. Wood MS	1
Deaf/Blindness								
Autism	7	77.8	2	22.2				
Traumatic Brain Injury								
Developmental Delay								

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED)*						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	32	20	62.6	31	11	35.5
7	38	24	63.1	38	14	36.8
8	38	18	47.4	38	7	18.4

SPED Math Completion*	
Algebra by Grade 8	Geometry by Grade 8
10.9	0.0

Other Participation
SPED Attendance Rate* = 93.8%
SPED Mobility Rate (Entrants + Withdrawals)* = 10.1%

Special Education Suspensions*		
Number of Incidents	Number of Students	Rate
16	14	11.0

Number of Special Education Teachers
11.6
Number of Special Education Paraeducators
10.185

Special Education Services
Learning and Academic Disabilities
School/Community-Based

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).