New Hampshire Estates Elementary School - #791

Principal: Mrs. Marinda Thomas Evans
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:00

8720 Carroll Avenue Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nhees/

Office Phone: (301) 431-7607
Fax Number: (301) 431-7644
Cluster Name: Downcounty Consortium

2010–2011 Official School Enrollment (See note below.) = 420

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
51.9	48.1	0.2	5.2	16.2	71.4	0.0	5.5	1.4	74.0	85.7	10.0

	Number	Percent
Total SPED Enrollment	42	
In home school	40	95.2
Not in home school	2	4.8
SPED students living in attendance area	75	
Not in home school	35	46.7

2010–2011 Students Receiving Special Education Services (as of 10/31/2010)

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
19.0	81.0	0.0	4.8	11.9	73.8	0.0	9.5	0.0	78.6	81.0

2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
29.4	70.6	0.1	8.9	23.2	30.7	0.1	32.8	4.2	23.0	39.7

Least Restrictive Environment (as of 10/31/2010)

Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability				
Hearing Impairment				
Deaf				
Speech/Language	16	57.1	0	0.0
Visual Impairment				
Emotional Disability				
Orthopedic Impairment				
Health Impairment	1	100.0	0	0.0
Learning Disabilities	2	66.7	0	0.0
Multiple Disabilities				
Deaf/Blindness				
Autism	1	100.0	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services**

New Hampshire Estates ES	40
Cresthaven ES	1
Oak View ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**

Montgomery Knolls ES	9
East Silver Spring ES	6
Stephen Knolls	2
Roscoe R. Nix ES	2
Rock View ES	2
Ashburton ES	1
Burnt Mills ES	1
Cannon Road ES	1
Forest Knolls ES	1
Highland View ES	1
Carl Sandburg Center	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)*

Subtest	Number Tested	% >= 50th NCE
Reading	14	7.1
Language	14	7.1
Mathematics	14	14.3
Language Mechanics	14	28.6
Mathematics Computation	14	21.4
Composite Index	14	7.1

Maryland School Assessments (SPED)*

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation

SPED Attendance Rate* = 94.8%
SPED Mobility Rate (Entrants + Withdrawals)* = 19.4%

Special Education Suspensions*

Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers

1.0

Number of Special Education Paraeducators

0.5

Special Education Services

Resource

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).