Damascus Elementary School - #702

Principal: Mr. Sean P. McGee, Acting
Community Supt: Mr. Adrian B. Talley
School Hours: 9:15 - 3:30

10201 Bethesda Church Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascuses/

Office Phone: (301) 253-7080
Fax Number: (301) 253-8717
Cluster Name: Damascus

2010–2011 Official School Enrollment (See note below.) = 293

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
53.2	46.8	0.0	2.7	4.1	22.2	0.0	66.9	4.1	13.3	24.6	16.0

	Number	Percent
Total SPED Enrollment	47	
In home school	34	72.3
Not in home school	13	27.7
SPED students living in attendance area	46	
Not in home school	12	26.1

2010–2011 Students Receiving Special Education Services (as of 10/31/2010)

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
40.4	59.6	0.0	8.5	10.6	34.0	0.0	46.8	0.0	19.1	38.3

2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757

% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
29.4	70.6	0.1	8.9	23.2	30.7	0.1	32.8	4.2	23.0	39.7

Least Restrictive Environment (as of 10/31/2010)

Disability	In >= 80% (LRE A)		In < 40% (LRE C)	
	N	%	N	%
Intellectual Disability	0	0.0	1	11.1
Hearing Impairment				
Deaf				
Speech/Language	19	95.0	0	0.0
Visual Impairment				
Emotional Disability				
Orthopedic Impairment				
Health Impairment	4	57.1	0	0.0
Learning Disabilities	1	33.3	0	0.0
Multiple Disabilities	1	100.0	0	0.0
Deaf/Blindness				
Autism	1	16.7	0	0.0
Traumatic Brain Injury				
Developmental Delay	0	0.0	0	0.0

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services**

Damascus ES	34
Lois P. Rockwell ES	4
Little Bennett ES	3
William B. Gibbs, Jr. ES	2
Woodfield ES	2
Clearspring ES	1
Judith A. Resnik ES	1

Students in Attendance Area Sent to Schools Outside Attendance Area**

Lois P. Rockwell ES	6
Clearspring ES	2
Glen Haven ES	2
Diamond ES	1
Carl Sandburg Center	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)*

Subtest	Number Tested	% >= 50th NCE
Reading	7	14.3
Language	7	14.3
Mathematics	7	14.3
Language Mechanics	7	14.3
Mathematics Computation	7	100.0
Composite Index	7	14.3

Maryland School Assessments (SPED)*

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	3			3		
5	4			4		

Other Participation

SPED Attendance Rate* = 95.5%
SPED Mobility Rate (Entrants + Withdrawals)* = 23.8%

Special Education Suspensions*

Number of Incidents	Number of Students	Rate
2	1	2.2

Number of Special Education Teachers

3.5

Number of Special Education Paraeducators

7.1

Special Education Services

Elementary Home School Model
School/Community-Based

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).