

# Diamond Elementary School - #570

Principal: Mr. Daniel Walder

4 Marquis Drive Gaithersburg, MD 20878

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Director: Mr. Gregory S. Edmundson

[www.montgomeryschoolsmd.org/schools/diamondes/](http://www.montgomeryschoolsmd.org/schools/diamondes/)

Fax Number: (301) 840-4506

Cluster Name: Northwest, Q.Orchard

School Hours: 9:25 - 3:50

Cluster Supervisor: Ms. Kia Middleton-Murphy

2016–2017 Official School Enrollment <sup>1 2</sup> = 697											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.3	52.7	≤5.0	45.9	10.8	11.5	≤5.0	26.1	5.3	25.1	9.9	9.3

2016–2017 Students Receiving Special Education Services (as of 10/31/2016) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
16.9	83.1	≤5.0	23.1	10.8	18.5	≤5.0	40.0	7.7	23.1	13.8	

2016–2017 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 8,472											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
28.7	71.3	≤5.0	8.7	24.4	36.5	≤5.0	26.1	≤5.0	31.9	46.3	

Total Special Education Enrollment <sup>2</sup> = 65				Spec. Ed Students Living in Attendance Area <sup>2</sup> = 70			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
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Least Restrictive Environment (as of 10/31/2016) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	76.9	20.0	≤5.0

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.*

Other Participation	Special Education Suspensions <sup>2 3</sup>		
Special Education Attendance Rate <sup>2 3</sup> = 94.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.7%	--	--	--

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	6.000

Special Education Services
Aspergers/High Functioning Autism Program
Home School Model
Speech/Language - Resource K-12
Speech/Language - Resource Preschool

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2015–2016 school year.

\*The Maryland School Assessment (MSA) has been replaced by the Partnership for Assessment of Readiness for College and Careers (PARCC). School PARCC results can be found at the Maryland Report Card website by entering the school's name into the School Finder search box. PARCC Performance Results tables are not able to fit in the current space of this report. For detailed information, please visit <http://reportcard.msde.maryland.gov/>.